Dear Parents and Guardians,

We hope this letter finds you all well and enjoying this very interesting summer break. As we prepare for the coming school year, we have much to review, plan, and think about. We know that parents and students have decisions to make regarding the upcoming year, and we want to give you as much information as we can in a timely manner so that those decisions can be made in the best interests of your family. We will be outlining our reopening plans with our School Board at the August 5th meeting.

Educational Design 2020-2021: Based on the current federal, state and Governor’s reopening guidelines, the Sunapee School District will open so that all students K-12 will be able to be physically present in our buildings with outlined protocols. Working with all our staff and the local teachers union representatives, we have been able to develop a plan that is safe and which enables us to deliver our curriculum to students in our buildings. A letter will be sent out next week to all families which outlines the changes, protocols, and expectations for returning to school.

If parents are not comfortable sending their children to our schools due to the pandemic, we will work with each family to have them enrolled in the State’s K-12 public education virtual school. The Virtual Learning Academy (VLACS) is free to all students in New Hampshire. To find out more information about VLACS, visit their web site at https://vlacs.org/

Over the year our hope is to have all students and staff in our buildings every weekday. The reality is that we may end up in a remote time again, staff may get sick, and students may get sick. This could create some very challenging situations during which we need to provide a continuous education. We will have to be creative as to how we address these challenges. We will be working with Edgenuity, a K-12 educational learning platform. This online platform allows teachers in grades 6-12 to build a class/subject online that is aligned with our state and local standards. Edgenuity in grades K-5 uses students’ local testing data (NWEA) to create a personalized learning path in English language arts and math. While we know that face-to-face instruction works best for most students, having this system on hand will be very beneficial for providing a continuous curriculum to our students during any prolonged absence from school, and will allow a teacher on a prolonged absence to engage with students who are in school.

After completing the remote learning period last year, we were able to review the survey data from students, parents and teachers to look at what worked well and what components we needed to have in place to help us be prepared if remote learning is used again for this school year. We have identified several common needs: all students need to have access to the same model of device, teacher information needs to be posted and stored on one platform, a master schedule of classes needs to be developed, and specific learning expectations need to be developed for remote learning.

Next year all students will be assigned a Chromebook that is available for their personal use while in and out of school. Also all teachers will be using Google Classroom as the primary location to post assignments, important information, and communication that will be useful for students and parents in any learning design situation. Look for information early next week about the specific protocols for students/staff who will be in our buildings. We will also be
setting up a parent Zoom meeting in August where the administration will outline the re-opening plan and take questions from parents.

Sincerely,

Russell E. Holden - Superintendent of Sunapee Schools
August, 2020

Dear Parents & Guardians,

This letter contains information on the Sunapee re-opening of schools expectations. **Please read it in its entirety.**

- Screening
- Transportation
- Mask/Building/Classroom Protocols
- Facility Protocols

We will be creating videos that will show you many of the protocols that will be outlined in this letter. The protocol videos and all communications will be available on the District web site at [www.SAU85.org](http://www.SAU85.org).

As we continue to work on fine tuning the protocols and practices that will need to be in place for the Sunapee School District to open at the end of August, we want to share with families our progress to date. For us to be able to provide in-building instruction for our students who will be attending, we will need everyone in our District to follow the protocols as outlined in this re-opening letter, and understand that this is a very fluid situation that requires flexibility and responsibility from all individuals involved.

Our top priority has always been the safety of everyone in our school buildings. This year that priority will continue to hold true as we will all need to be particularly diligent and responsible about ensuring that our safety practices and protocols are being followed. With the protocols and systems that will be in place, we still have no 100% guarantee that the virus will not enter our schools and that students, teachers and families may become ill. Parents need to make a decision regarding student’s participation that works best for each family.

**Screening:**

**Parent/Student Home Screenings:** All parents will screen their children daily at home for symptoms of COVID-19. If any of the following symptoms are present, parents will keep children home from our schools: fever or chills, shortness of breath or difficulty breathing, cough, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, diarrhea, nausea or vomiting. Other specific screen questions should also be asked:
• Have you had close contact with someone who is suspected or confirmed to have COVID-19 in the prior 14 days?
• Have you traveled in the prior 14 days out of New England (outside of NH, VT, ME, MA, CT, RI)? The District will be following New Hampshire Department of Health and Human Services guides on travel, screening, self-isolation, self-quarantine, and return to work or school. This information can be found at www.SAU85.org. Students who may develop even mild symptoms while at school will be isolated and parents/guardians called to pick the child up from school. Additional temperature screening will be conducted daily by the District.

The last page of this letter is the parent/student home screen tool that is to be used each day before leaving home for school. We recommend having a copy of the tool on the refrigerator or a central place in the home as a reminder to complete this before each school day.

**Bus transportation:** While at bus stops, all students will social distance from one another unless they are from the same residence.

• As the bus approaches the bus stop, students and parents will be required to wear a mask. Masks are always required by all riders, students and staff when in the bus.
• Before entering the bus, a school employee will step off the bus and conduct a temperature scan of your child’s forehead (a no-touch device). At that screening, if your child shows a temperature of 100 degrees or higher, your child will not be allowed to board the bus and will be sent back home from the bus stop.
• Parents are responsible for the child that was not allowed onto the bus.
• The bus will load from back to front, and seating will be spaced appropriately with one child to a seat unless they are family members coming from the same residence.
• Normally our buses can carry 50+ students; this year that number is 24 to ensure social distancing. We will be sending out updated bus pick up and drop off times for the fall due to only half capacity on our buses. We may need additional runs on some bus routes, however, even with the additional runs we will be able to have all students arrive at school for the 8am start time. Once at school, the bus will unload front to back, and students will enter the building through an identified entrance.

**Parent drop off:** Parents will be directed to approach the identified entrance of the building, stay in your vehicle and allow your child to exit the vehicle for the screening process required before the student may enter the school building.
• All students exiting a vehicle will be required to wear a mask while they go through the screening process and then social distance.
• A District employee will approach your child and conduct a temperature scan of your child’s forehead (a no-touch device). At that screening, if your child has a temperature of 100 degrees or higher, your child will not be allowed to enter the building.
• Parents will be required to wait in their vehicles until the child has been screened for temperature and allowed into the building, or they need to be taken home.

Student drivers: Upon arriving at school, student drivers will park their vehicles in assigned spaces and enter the building through the identified entrance. An employee will be stationed at the entrance and conduct a temperature scan of the forehead (a no-touch device). If at that screening any student shows a temperature of over 100 degrees or higher, they will not be allowed to enter the building and will be sent home (parents will be notified).

Parents or visitors in buildings: We will not be allowing parents or visitors to enter our facilities without an appointment or invitation. When invited to enter our facilities, screening protocols similar to students’ screening processes will be followed, and a mask must be worn at all times while in our facilities. Entrance to our facilities from outside visitors and parents will be limited while school is in session.

Once at school: All children will be required to wear a mask while in the building and moving in our hallways. Once in school, students should proceed to lockers; bathrooms if needed, pick up breakfast if needed and proceed to the first period class or classroom. Wearing masks, social distancing and hallway directions and guidelines must always be observed. Hand sanitizer stations will be available in the halls and all classrooms for students’ use throughout the day.

Movement in our buildings: At SCES, we have been able to limit student movement throughout the building by having some of the teachers move to the different classrooms as needed. We have limited the number of students that will be in any hallway at one time.

At SMHS, we have been able to limit movement in our middle school wing by moving teachers as much as possible and having small groups of students moving to allow for less congestion in the middle school hallways. In our high school student passing times will be reviewed as needed to reduce congestion, and hallways will have specific directional flows for less congestion. During passing time, all students will be required to progress to next period classes and not gather in the hallways or other areas in the building.
Lunches: Most lunches will be held in the classroom or appropriate spaces. Students will eat during an assigned lunch period. We are developing a weekly ordering system that will require students who would like to receive school lunch to order lunch in advance based on our provided menu, and that meal will be delivered to the classroom. This new system will still allow the use of the “My School Bucks” payment option. Microwaves will not be available for student use.

Physical activity: In our elementary school, a grade level recess schedule will be established so that students have the opportunity to be outside and stay active. We will ask for students to continue to social distance while at recess, and they may have the option to remove their masks once outside. Our physical education classes will have a similar practice in place for ensuring social distancing and mask removal. Band and Chorus will have adequate room for social distancing along with instrument shields for additional protection. Masks may be needed while singing in chorus or music classes. As a District, we will need to make a determination as to what extracurricular programs will be able to take place safely.

Classrooms: The administration has been working with the facilities department on appropriate classroom sizing that allows for social distancing. Due to specific numbers in grade levels or class sizes, many of our rooms have been changed to accommodate this practice. The administration at SCES/SMHS will have letters out before school starts as to the location of each grade level including schedule changes that may have been made to accommodate appropriate classroom sizes to social distancing norms.

Facility precautions: We have taken the necessary precautions to allow us to open our facilities. Frequent cleaning will occur in hallways and bathrooms throughout the day. Teachers and students will assist in cleaning individual workspaces throughout the day. Night time cleaning will be completed using normal cleaning practices along with room spray disinfectant and ultraviolet light treatments. Our HVAC systems, where applicable, have all been cleaned, and filters will be replaced more frequently to help promote clean air. In spaces where additional air filtration is needed, portable systems have been purchased. When possible, windows will be opened to help with the circulation of fresh air.

Masks: At this point in time, based on state and federal guidelines, all students will be required to wear masks while on school buses and in our school buildings. Masks must be on anytime students are moving in the schools or classrooms. Only while students are seated at their assigned seats in a socially distanced classroom will they have the option of removing their masks. All staff will also be wearing masks under similar guidelines. Based on the medical
conditions of individuals in a classroom, students will be asked to wear their masks at all times while in that room or space.

The District has purchased cloth masks for all students and staff. Each student will be given two cloth machine washable masks, and it will be their responsibility to bring a mask to school each day. We will have disposable masks for students who might forget their personal cloth masks. Parents and students can bring a mask from home with the understanding the administration will determine if they are appropriate for a school setting. Students will be required, reminded and assisted to social distance, and wash/sanitize hands well in our facilities, and students will be assisting in wiping down individual work spaces after individual use throughout the day.

We hope that this letter provides you with information that helps to outline our District reopening of schools in August. The District and school administrations will have additional school-specific information coming out in August. A parent Zoom meeting will also be scheduled in mid-August so that we can clarify any changes in our current plans and take questions from our parents. The Sunapee School District will continue to utilize NH Division of Public Health Services for guidance on re-opening protocols, screening, travel, self-quarantine and self-isolation for staff and students, closures of schools, and communication with families. We must all be willing to be flexible and take responsibility to ensure the safety of all in our schools and community.

Sincerely,

Russell E. Holden
Superintendent

Please go to www.SAU85.org to complete the “return to school” options form
Return to School - Student Options

Please provide the following information for each school age child in your family enrolled in the Sunapee School District. Families will have the ability to change options before the start of the school year.

* Required

Student Name *

Your answer
Student Grade for 2020/2021?

- Pre-K
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

Please check one of the following options: Students using VLACS for remote learning will be contacted by the Sunapee Guidance Department to help with enrollment and course selections

- My child will be utilizing the Sunapee Schools provided education as outlined in the re-opening letter
- My child will be using the option of VLACS for remote learning
Sunapee Parent Home Screening Tool

Parent/Student Home Screenings: All parents will screen their children daily at home for symptoms of COVID-19.

We recommend that parents provide the school with a recent medical history (well child summary) for pre-existing conditions that may explain why a child has certain COVID symptoms (e.g. Irritable Bowel Syndrome, seasonal allergies, frequent migraines, etc.)

If any of the following symptoms are present, parents will keep their children home from our schools:

- Fever or chills
- Shortness of breath or difficulty breathing
- Fatigue, muscle or body aches
- Headache
- Cough
- New loss of taste or smell
- Sore throat, congestion or runny nose
- Diarrhea
- Nausea or vomiting

If you have responded "yes" to any of the above symptoms, stay home from school for 10 days from onset of symptom(s)

Other specific screen questions should also be asked:

1. Student's temperature is below 100 degrees without the use of fever reducing medication?
2. Have you had close contact with someone who is suspected or confirmed to have COVID-19 in the prior 14 days? If yes, stay home *
3. Have you traveled in the prior 14 days out of New England (outside of NH, VT, ME, MA, CT, RI)? If yes, stay home *

*The District will be following New Hampshire Department of Health and Human Services guides on travel, screening, self-isolation, self-quarantine, and return to work or school.

This information can be found at www.SAU85.org.
New Hampshire COVID-19 General Travel and Quarantine Guidance, & Employer Screening and Exclusion Criteria
July 22, 2020

Situation
The novel coronavirus disease 2019 (COVID-19) pandemic continues around the world and within the United States. Many countries are showing an increasing number of COVID-19 infections and new outbreaks, including countries that have originally brought their original outbreaks under control. Even the United States is currently experiencing an accelerating pandemic and most states outside of New England are experiencing worsening outbreaks or uncontrolled community transmission (see individual state trends).

A Level 3 Global Pandemic Travel Health Notice is still in place by the CDC, which recommends against any non-essential travel to global destinations. The CDC has also issued a Level 3 Travel Health Notice recommending that travelers defer all cruise travel worldwide. Therefore, any travel internationally or locally increases your chances of getting infected and spreading COVID-19; staying home is the best way to protect yourself and others from getting sick.

General Travel and Quarantine Guidance
The CDC has guidance for people traveling within the United States. Because travel increases a person’s chance of getting COVID-19 through close contact with others or contaminated public surfaces, anybody traveling should continue to avoid large gatherings and public areas, keep a distance of at least 6 feet from others, wear a cloth face covering when in public areas, and frequently sanitize their hands.

NH residents or out-of-state visitors traveling to/from areas outside of New England (Vermont, Maine, Massachusetts, Connecticut, or Rhode Island) need to self-quarantine for the first 14 days of any intended stay in NH after travel (starting from the last day of their travel outside New England). This recommendation is irrespective of the mode of transportation for travel (public vs. private transportation).

Travel Guidance for Employers
- Do not permit non-essential international and out-of-state domestic business travel (e.g., conferences, meetings).
- Discourage personal international and domestic travel outside of the New England states.
- Discourage personal travel on cruise ships.
- Any persons traveling internationally (including Canada), on a cruise ship, or domestically outside of Maine, Vermont, Massachusetts, Connecticut, or Rhode Island should quarantine for 14 days after return. Occupational Medicine and businesses should screen staff for such travel before returning to work after vacation. Other New England-based domestic travel risks can be assessed by Occupational Medicine on a case-by-case basis.
Employee Illness and Risk Screening

- Facilities and businesses should ask screening questions to assess risk for COVID-19 every day before an employee is allowed to work:
  - Do you have any symptoms of COVID-19 or fever of 100.4 degrees Fahrenheit or higher? Symptoms of COVID-19 can include:
    - Fever, or feeling feverish;
    - Respiratory symptoms such as runny nose, nasal congestion, sore throat, cough, or shortness of breath;
    - General body symptoms such as muscle aches, chills, and severe fatigue;
    - Gastrointestinal symptoms such as nausea, vomiting, or diarrhea, and
    - Changes in a person’s sense of taste or smell.
  - Have you had close contact with someone who is suspected or confirmed to have COVID-19 in the prior 14 days? (Note: healthcare workers caring for COVID-19 patients while wearing appropriate personal protective equipment should answer “no” because they are not considered to have a COVID-19 exposure)
  - Have you traveled in the prior 14 days outside of New Hampshire, Vermont, Maine, Massachusetts, Connecticut, or Rhode Island?

Employee Exclusion

Person(s) with any new or unexplained COVID-19 symptoms (even if only mild symptoms), those who report close contact with someone suspected or confirmed with COVID-19, or those reporting travel risk factors should not be allowed into the facility:

- Symptomatic persons should be instructed to contact their health care provider to be tested for COVID-19 and self-isolate at home following the instructions below.
- Asymptomatic persons reporting close contact with someone suspected or confirmed with COVID-19, or who report one of the travel-related risk factors should self-quarantine for 14 days from their last exposure or return from travel.
- Healthcare workers should follow healthcare worker-specific guidance.

Person(s) with suspected or confirmed COVID-19 must isolate at home until symptom-based criteria are met for discontinuation of isolation:

- At least 10 days have passed since symptoms first started,
- AND
- At least 24 hours have passed since last fever (off any fever-reducing medications),
- AND
- Symptoms have improved
Coronavirus Disease 2019 (COVID-19)
Self-Quarantine Guide

If you have been identified as a close contact to someone diagnosed with COVID-19 or you have just arrived to New Hampshire, follow these guidelines for 14 days from your last potential exposure to COVID-19:¹

How to self-monitor:

Step 1 Do health checks every morning and every night or anytime you feel like you might have a fever:

1. Take your temperature with a thermometer and/or the temperature of family members who are being monitored and cannot do so for themselves. You should do this at least two times a day.
2. Watch for other symptoms such as fever, respiratory illness (cough, sore throat, runny nose, shortness of breath), mild flu-like illness (fatigue, chills, muscle aches), change in taste or smell, nausea, vomiting, or diarrhea.
3. Write your temperature and symptoms in the log.
4. Protect others!
   - Get tested for COVID-19. You can find testing locations here.
   - Please note: A negative test result does not allow you to be removed from quarantine. A test only reflects the day it was taken. Someone who has been exposed to COVID-19 can develop illness and test positive anytime during the 14-day quarantine period.
   - Wear a cloth face covering to protect those around you & keep your distance from others (at least 6 feet)
   - Stay home from school and work
   - Do not take public transportation, taxis, or ride-shares
   - Do not have any visitors to your house during this time
   - If you must have visitors, tell them that you are under quarantine
   - Cover your mouth and nose with a tissue or your sleeve (not your hands) when coughing or sneezing.
   - Wash hands often with soap and water for at least 20 seconds to avoid spreading the virus to others. If soap and water are not readily available, you can use an alcohol-based hand sanitizer that contains 60%-95% alcohol.

5. If you need to seek medical care for other reasons call ahead to your healthcare

¹ For individuals who live with someone who has been diagnosed with COVID-19, the last date of exposure is dependent on how quickly the individual with COVID-19 recovers. The Health Department advise individuals who live with a person with COVID-19 to determine how long they will need to quarantine.

Contact 211 with COVID-19 questions.
TTY: 603-634-3388

7/28/2020
provider and tell them you are under COVID-19 quarantine. If you have a medical emergency, call 911. Tell them your symptoms and that you under COVID-19 quarantine.

**Step 2 Stay in contact with the health department regarding how you are doing, if required.** Staying in contact with the health department is a requirement for certain people under quarantine. If this applies to you, someone from the health department will be contacting you to make sure that you are doing ok and following guidelines. This is to ensure your health and to stop the spread of COVID-19 to others. If the health department is unable to contact you, a wellness check at your home may be conducted. Once quarantine is complete, you will receive a letter documenting your completion. This may be helpful to notify your employer it is safe for you to return to work.

**Step 3 If you feel feverish, or develop respiratory illness (a cough, sore throat, runny nose or shortness of breath), mild flu-like illness (fatigue, chills, or muscle aches), loss of taste or smell, nausea, vomiting, or diarrhea:**

1. Seek medical advice – **call ahead** before you go to a healthcare provider’s office or emergency room. Tell them you are under COVID-19 quarantine and about your symptoms.
   - Testing for COVID-19 is now widely available. You can get tested by calling your healthcare provider or find a testing location on our [COVID-19 Testing webpage](#).

2. Stay home and separate yourself from others while you are sick. Do not go out in public. Do not take public transportation, taxis, or ride-shares. This is known as isolating. You should isolate yourself from others that you live with. Stay home until:
   - At least 10 days have passed since your symptoms first appeared
   - **AND**
   - At least 24 hours (1 day) have passed since recovery (resolution of fever without the use of fever-reducing medications and improvement in symptoms).

3. **Review these additional resources:**
   - [Using Cloth Face Covering to Help Slow the Spread of COVID-19](#)
   - [What to do if you are sick](#)
   - [Caring for yourself at home](#)
   - [Preventing the spread of COVID-19 in homes](#)
   - [Cleaning and disinfection guide](#)

Contact 211 with COVID-19 questions.  
TTY: 603-634-3388  
7/28/2020
Coronavirus Disease 2019 (COVID-19)
Self-Isolation Guide

If you have tested positive for COVID-19, or have symptoms of COVID-19, please follow these guidelines for self-isolation.

Self-isolation - You must stay at your home and isolate from other people, including those you live with. You may not go out in public places - not even to the grocery store or to run other errands. You also may not visit with other people outside of your home, and you may not invite others into your house to visit.

If you have a medical emergency, call 911. Tell them your symptoms and that you are isolated due to COVID-19.

If you have symptoms of COVID-19 (whether or not you had a COVID-19 diagnostic test) you must stay at home until:

- At least 10 days have passed since your symptoms first appeared
  AND
- At least 24 hours (1 day) have passed since recovery (resolution of fever without the use of fever-reducing medications and improvement in symptoms)

If you do NOT have symptoms of COVID-19 (but have had a positive COVID-19 diagnostic test) you must stay at home until:

- At least 10 days have passed since the date of your first positive COVID-19 diagnostic test, assuming you have not subsequently developed symptoms since your positive test.

Monitoring: Staying in contact with the health department is a requirement of isolation. Someone from the health department will call you daily to check in to see how you are feeling and ensure you have the support needed to maintain isolation. If the health department is unable to contact you, a wellness check at your home may be conducted. Once isolation is complete, you will receive a letter documenting your completion. This may be helpful to notify your employer you may return to work.

Please review these resources to help keep your home clean and protect others:

- Using Cloth Face Covering to Help Slow the Spread of COVID-19
- What to do if you are sick
- Caring for yourself at home
- Preventing the spread of COVID-19 in homes
- Cleaning and disinfection guide

Contact 211 with COVID-19 questions.
TTY: 603-634-3388
7/28/20
August 5, 2020

Dear Staff, Students, Parents/Guardians,

I hope that you are all enjoying your summer. I trust that you have been able to review the opening of school expectations that were outlined in Mr. Holden’s letter and look forward to seeing many of you as we open school on August 31st. In speaking with the school faculty and staff, we all look forward to seeing students in person, and we appreciate all of the work that was achieved during the remote learning in the spring. In this letter, I will highlight some of the specific ways that we will increase social distancing during the school year as well as try to answer questions that may not have been specifically addressed in Mr. Holden’s letter in regard to practices and procedures at Sunapee Middle/High School.

Arrival at School

Perhaps most importantly, every morning parents should screen their children for symptoms of Covid-19. A copy of the home screening tool will be included in this email. If your child displays any of the symptoms outlined in Mr. Holden’s letter, you should keep the student home and refer to the self-quarantine and isolation documents on the school district web site. When it is necessary to keep your student home from school, please contact the school nurse.

In addition to the home screening, students will be screened prior to boarding a school bus or entering the school building. Students who arrive by bus will enter the school at the front entrance; they will not be screened a second time at the school. A reminder to parents that bus students who do not pass screening protocols will not be allowed to board the bus, and they are the responsibility of the parent.

All students who are dropped at school in the morning will also enter through the front entrance, but they will be screened before being allowed to enter the school building. Parent drivers should not depart until their student has been allowed entry into the school.

Students who walk to school, drive to school, or are driven by a fellow student who will also enter the school building will be screened at the gymnasium entrance of the building. If a walking student is not allowed to enter, they should walk home. If someone has been driven by another student, that driver will be expected to drive that student back to their home.

IMPORTANT: Students will be required to wear masks during the screening process.
Entering the Building

Once students have entered the building, they will be required to wear masks and appropriately social distance while they stop at their lockers or see teachers for questions. The school building will open at 7:15 and classrooms will open at 7:30. Students will be required to report to their first period class rather than congregate in the gym, cafeteria, or hallways. Once in the classroom, teachers MAY allow students to remove their masks if all social distancing requirements are met. Throughout the school day, students will be required to wear masks any time that they are in common areas such as the hallways.

Classrooms and Scheduling:

We are working diligently in an attempt to have six foot social distancing in all of the classrooms. Many teachers have agreed to teach six classes, other certified professionals have agreed to teach classes, and some changes to the schedule have been implemented in order to allow for socially distanced classrooms. Presently, the majority of the classes are socially distanced, and we will continue to review class sizes. In those appropriately distanced classes, teachers MAY allow students to remove their masks while socially distancing requirements are met. We are still looking at ways to increase the percentage of classes that are appropriately social distanced, and student schedules should be minimally impacted. In some cases the administration may reach out to students who are enrolled in classes that are not able to meet social distance guidelines to review different alternatives.

NOTE: In order to appropriately maintain social distancing requirements, most classrooms have between 12-14 students desks. They are distanced by rows, all of them face the same direction, and students will be assigned seats to assist with the school safety measures.

Lunch:

At the beginning of the year, we will not be using the cafeteria for lunch. Students will eat lunch in their classrooms or weather permitting, outside. Students who order school lunch will have lunches delivered to their classrooms while students who have brought lunch from home will be able to retrieve it before heading to their designated lunch location.

School Dismissal:

Students who drive home from school, walk home, or are transported by private vehicles will leave their classrooms and the school building at the dismissal bell at the end of the day. Students who take the school bus home will remain in their seventh period classrooms until their bus has been called by the main office. Any students involved in co-curricular activities that occur at SMHS will remain in their classrooms until those activities have been dismissed from school by the main office.
Co-Curricular Offerings:

We recognize the importance of the co-curricular experience and hope to offer safe co-curricular opportunities for our students. The NHIAA has delayed the opening of fall sports until Tuesday, September 8th. As that date approaches, we will have more information on our co-curricular offerings and safety protocols regarding individual activities.

Other Safety Measures:

A regimented cleaning schedule has been implemented at SMHS, two cloth masks will be provided to every student, school windows will be left open during the school day to improve ventilation, and plexi-glass dividers will be provided in certain classes if social distancing guidelines cannot be met. Movement in the school hallways will be directional in order to increase social distancing, and some classes will be held outdoor at the discretion of the teacher.

Frequently Asked Questions:

1. Can I remain home for study hall or individual VLACS or other on-line courses?

Possibly. Guidance and administration will work with students to limit their time in the school building if that is desired. Students who have an on-line course or study hall at the beginning or end of the school day will be allowed to arrive late or leave early as deemed appropriate by administration. If there is a large block of time during the school day, administration may also allow students to complete work at home.

2. May we use our lockers during the school day?

While we will discourage frequent use of lockers, they may be used to drop off and pick up materials and clothing as well as lunch.

3. If I miss school due to required isolation/quarantine, does it count against my attendance?

As long as students are engaging in the remote learning activities provided by the teacher on the days of isolation/quarantine, the absences will not count against student attendance. Families, however, should continue to communicate with the school nurse regarding the reasons for their quarantine/isolation.
4. **Summer Reading? Is it still happening? How do I take a Reading Counts exam?**

Yes. Once you have completed a novel and wish to take a Reading Counts exam, email Mrs. Ricketts. She will provide you with a user name and password, and you will be able to take the exam at home. Mrs. Ricketts will provide the results to the appropriate teacher.

5. **Can I change my schedule?**

We will work diligently with students to develop an appropriate and desired schedule. In an attempt to keep class sizes appropriately social distanced, switching from one class to another will be more discouraged than in a typical school year.

6. **What if we go back to remote learning?**

Hopefully, that will not happen. However, if we return to remote learning, there will be a set schedule of classes and meeting times that student will be expected to attend on a daily basis. More details of this will be provided in a later email.

7. **Are we really getting individual Chromebooks this year?**

Yes. We are working on a date in late August where students will be able to get their Chromebooks, review their schedules with guidance and administration, and visit their classrooms.

**One Final Note:**

I was very impressed with our entire school community when we had to quickly adapt to remote learning last year. I am confident that our teachers and students will transition successfully to the new normal this year. I greatly appreciate the flexibility and level of trust of our staff, our parents, and our students, and look forward to a great school year. Please do not hesitate to contact me with any questions or concerns, and I can’t wait to see all of you in a few weeks.

Thank you,

Sean Moynihan, Principal
August 2020

Dear Sunapee Central Elementary School Family,

First, I want to say how thrilled and honored I am to be working for the Sunapee School District/SAU 85 and for being appointed the new principal of Sunapee Central Elementary School. This summer, I have spent the time getting to know the faculty and staff as well as learning about the wonderful community of Sunapee. My hope is that once we settle in the routines of a new year, I can get to know you, the families of SCES, more and continue the work that has made Sunapee Central such a great school.

This summer, we formed a Leadership Team here at SCES consisting of teachers and staff members. Our first goal was to create a plan so we could return to school during this historic event. Each week we met to create a plan in order to keep everyone who enters our building as safe as possible from COVID-19. From the very beginning, everyone expressed to me how much they missed the students and how they could not wait to return to the building. However, everyone agreed that we needed to do it safely and that there would need to be a number of new protocols, procedures, and practices put in place so we could return. Some of these procedures and practices repeat what has already been shared by Superintendent Holden in his letters sent home earlier this summer. Some of them are tweaks of things done in the past and some are brand new. We ask everyone to be flexible, responsible, and patient as we return to the building, knowing that some things have to change in order to keep everyone safe including both the students and staff.

**Student/Staff Home Screenings**

All students and staff members need to be screened daily at home for symptoms for COVID-19 which include fever or chills; shortness of breath or difficulty breathing; fatigue; muscle or body aches; headache; new loss of taste or smell; sore throat; congestion or runny nose; nausea or vomiting; coughing; and/or diarrhea. Any person showing these symptoms should remain home in self-isolation and their healthcare provider should be contacted. Students or staff members who may develop these symptoms at school will be isolated and parents/guardians will be called to come and pick up the student immediately. It will be important that all contact information is up to date throughout the year. Students and staff members who are symptomatic should not return to school for 10 days or until they have a note from their health care provider. Additional temperature screenings will be conducted daily by the District before students and staff members can enter the building. We also ask families that if they have had close contact with someone who is suspected or confirmed to have COVID-19 in the prior 14 days or have traveled in the prior 14 days outside of New England (outside of NH, VT, ME, MA, CT, RI) that you stay home and not enter the building for at least 14 days. We ask that if your student has a pre-existing condition, please let the school nurse know. When students are absent and we are not sure the reason, the school nurse will be calling home and asking the pre-screening questions previously listed.

**Temperature Screenings**

Everyone who enters the building will need to have their temperature taken. For those arriving by bus, temperature screening will be done by a staff member at the bus stop before coming onto the bus. For those arriving by car or walking to school, a staff member will be present at the front entrance to take the student’s temperature. Temperatures must be under 100 degrees in order to come to school. If it is 100 or above, the student will not be able to board the bus or exit the car. For staff members and others who might enter the building by appointment, supplies will be available by the front door for them to take their temperature and to put on a mask if they do not have one of their own.
Arrival and Dismissal Procedures
Working with the Sunapee Police Department and the Sunapee Transportation Director, we need to change our arrival/dismissal procedures.

A. Arrival Procedures

1. Students who are taking the bus, will be delivered to the Sherburne Gymnasium parking lot. There, a staff member will greet the students and direct them to walk up the hill to the back entrance where another staff member will remind them to go straight to their classrooms. Students will gather in their classrooms where their teachers supervise them. This time will be used for independent reading, homework completion, and other independent activities.

2. For those students arriving by car, they can arrive between 7:30 am and 8:05. Students will be allowed to exit their cars only when they have been checked by a staff member. A staff member will be present starting at 7:30 am. When arriving to drop off a student, we ask that parents drive up School Street and stop at the stop sign by the school’s entrance. The parking lot down at the Sherburne is needed for the buses to turn around so parents cannot park down there and allow their students to walk up the hill. Staff members will be there to take each student’s temperature. We are asking that students remain in the vehicle until they are given the okay to exit the car and enter the building. If a child has a temperature of 100 degrees or higher, parents will need to bring them home and start the self-isolation protocol. Like their peers who are arriving by bus, students will enter the building and report directly to their classrooms where teachers will be supervising them. Again, this time will be used for independent reading, homework completion, and other independent activities.

3. For students who walk to school via School Street, they will need to come to one of the staff members on duty by the front door of the school to have their temperatures checked. They cannot enter the building without first coming to an adult. If they are found to have a temperature of 100 degrees or higher, they will be directed to walk back home.

All students and staff members will need to wear a mask when entering the building. More information on the wearing of masks can be found later in this letter.

B. Dismissal Procedures

1. For those students who are getting picked by someone, they will be escorted by a teacher down to the Sherburne Gym. There the students will be instructed to sit 6 feet apart in the gymnasium while they wait to hear for their car. When parents arrive, they will pull up in the cars to form a single file line starting at 2:30 pm. The traffic pattern will be marked. Parents are NOT to park in the parking lot and wait for their students. A staff member will call for the students in the first 4-5 cars. Students will exit the gym, enter the car, and the parents will pull away so that everyone can move up in line. If there are any students remaining, a staff member will escort them up to the main building and they will wait in the vestibule. There will be a sign on the gym door telling parents who are running late where they can locate their students. We ask that parents do not request that their students be dismissed between 2:15 and 2:40 pm. The buses will be lining up on School Street during that time and students will not be down to the gym until 2:30 pm. We ask that if you child needs to be dismissed earlier that they are dismissed before 2:15 or instruct them to go down to the gym for afternoon pick-up.

2. For those students riding on the bus, they will gather in a grade level classroom with a staff member. As each bus pulls up, the office will call for each bus one at a time and students will walk out to the bus to get on it. When that bus pulls away, the next bus will be called. Because we cannot practice social distancing during this time, students will need to wear their masks when walking out to the buses. They will also need to keep their masks on once they are on the bus.
3. For students being dismissed and then returning midday, we are asking that families ring the bell and someone will come to the door to let the child into the building. However, the child will need to have their temperature taken again before entering the building. Regardless of the age of the student, we are asking that parents not drop off their students but walk them to the door and wait until the staff member takes their temperature.

**Breakfast**
For those students who wish to participate in the breakfast program, breakfast will be delivered to each child’s classroom. It will be important that if families want to participate in the program, they order the meals beforehand for we will only have a limited number of extra breakfasts available for purchase.

**Parents or Visitors in the Building**
Until further notice, parents and visitors need to have an appointment or invitation to enter the building. We are asking that everyone who enters the building to follow the same safety and screening protocols that we have in place for the students and staff. Once in the building, movement within the building will be limited. All visitors and parents need to wear a mask in the building and practice social distancing whenever possible. The Leadership Team understands that the first day of school is very important to families and so they are in the process of creating some special ways in which we can celebrate this event in your child’s life.

**Once at School**

A. **Bathrooms**
For students in grades PK-2, there are bathrooms in each classroom for those students to use. In grades 3-5, there are only two bathrooms on the third floor. To keep students as safe as possible, we are reminding students and staff to sanitize their hands before using the restrooms and then to wash them when leaving there. The sinks in the fifth-grade classrooms are reconnected so they can wash their hands. The district has provided hand washing stations for the third and fourth grade classrooms. The district purchased hand sanitizer and is installing dispensers throughout the building.

B. **Hooks in the Hallways**
Students will continue to use the hooks outside their classrooms. Teachers will space students as best they can on the hooks as not to encourage crowding. Each teacher will design an age-appropriate system to allow a minimal number of students out in the hallway at one time.

**Movement in the Building**
There are times when students need to move within the building. However, students will need to wear their masks while traveling in the hallways. If traveling with a group, they will maintain social distancing protocols. All members of the school community will walk on the right-hand side of the hallways and staircases which will prevent them from walking alongside each other.

**Recess**
Students in grades PK-3 will have two set times for recess. Each recess will be 25 minutes in length and will be scheduled once for the morning and once in the afternoon. To minimize the number of students on the playground, each grade will go out by themselves. There will be two adults supervising the students during this time. In addition to their daily lunch recess time, grades 4 and 5 will have an additional outside instruction or recreation time as an available option depending on the daily needs.

**Classrooms**
The custodial staff has set up the classrooms following the NH guidelines. Students will have assigned desks/tables and chairs. Whenever possible, students will be facing in the same directions towards either the Smartboard or main whiteboard in each classroom. Students will need to wear masks whenever traveling around the classroom or working in a situation where social distancing cannot be practiced. For those classrooms that have tables, the district is providing transparent dividers so that more than 1 child can sit at a table. Students who receive interventions will do so in
a smaller room outside the classroom due to spacing issues in the classroom. This year, we have 1-1 Chromebooks in grade 3-5 which students will use both at school and at home for assignments. Students in grades K-2 will have assigned Chromebooks for them to use in the classroom. Students attending the PK program will be assigned Ipads to use in school. Teachers at all levels are preparing lessons for the students on how to use this educational tool as well as how to access various platforms. Hand sanitizer will be provided in each classroom and students will be encouraged to use it throughout the day, especially at the beginning and end of an activity.

Due to enrollment numbers in certain grades and the size of the classrooms, we moved some classrooms over the summer. The two first grade classrooms are now out in the portable. This allows them more space. The preschool class is now in the main building on the main floor where the first grades were last year. We continue to look at enrollment and are making decisions concerning location of classrooms and student placement. Parents will receive notification later this summer on class placement as well as other helpful information.

Masks will be required to be worn by all members of the SCES community whenever social distancing cannot happen. This means that students and staff members will need to wear masks when traveling within the classroom as well as within the hallways. Students will not be allowed into the building without a mask. If a student does not have a mask, the school has extra masks for him/her to use. The school encourages parents to buy extra masks for their students just as they would buy extra school supplies. Students are expected to wear masks that are appropriate for school and that follow the school’s dress code. This would include any inappropriate messages or symbols. We suggest that parents begin now having their students practice wearing masks throughout the day starting with increments of 15 minutes and building up to longer periods of time.

Special Subjects
Students will continue to participate in the special subjects or Unified Arts which include physical education, art, music, and library. Each subject meets once a week for 45 minutes. To minimize the amount of time students spend traveling in the hallways, students will have art and music classes in their classrooms. Students will go to the library to exchange books. Books will be kept in isolation for a period of time before returning them to the shelf. When in the library, students will need to practice social distancing whenever possible. If that is not possible, they will need to wear their mask. With all students having access to Chromebooks in the classrooms, technology lessons will be held in the classroom. Physical education will be held outdoors whenever possible and in the Sherburne Gym during inclement weather.

School Lunch.
Students will have a 25-minute period for lunch. Students will eat their lunches in their classrooms. Those who order hot lunches from the cafeteria will have them delivered to them at the start of the lunch period. Students will assist teachers to throw away their trash and to help wipe down their desks when finished.

Assessment
Three times throughout the year, we assess all students using the NWEA/MAPS assessment program as well as administer the Fountas/Phinell Benchmark Assessment for Reading. In the fall, we usually wait until the students settle into their routines before administering these assessments. However due to the school’s closure in the spring when we usually assessed the students and the uncertainty of the current situation regarding the spread of COVID-19 in the state, we feel that it is imperative to assess the students as soon as possible. We hope to accomplish this by the third week of school. This information will be vital for us so we can plan our instruction according to the needs of each student.
We know this is a lot of information to take in at one time. However, our goal is to return to our brick and mortar building but to do so in the safest way possible using the guidelines provided to us by the State of NH. As most people know, the situation is fluid and there is new information and guidelines given to the public all the time. As we are guided by state and federal organizations, we will make modifications to our plan for either stricter procedures or more relaxed ones. Also, we will be sending home more information on the first day of school concerning some of our traditions that might need to be modified due to the current conditions.

However, our attitudes as the adults concerning this matter will affect how the students view it. If we are negative, then they will be negative. If we are positive, then they will be positive. We are asking everyone to help us and to support us in order to keep our wonderful community safe as we return to school. There is an old saying that says “It takes a village to raise a child.” This year, the saying should be “It takes a village to keep us all safe.” Everyone needs to work together to keep our “village” safe. If you have any questions, please feel free to contact me at the school.

Sincerely,

Walter G. Huston, Ed.D.
Principal
Sunapee Central Elementary School
Welcome back to school!
We are so excited to see you in person on **Monday, August 31st!** Here are some things you should know about how we are going to help keep each other healthy this year.

- This year we have a lot of changes. **But some things are still the same:** Fun, kind teachers, happy friends, new learning, exciting books, and bigger brains!

1st: Make sure you feel **healthy** before you come to school.
- If you feel yucky, tell your parents and stay home and rest.
- Feeling good? Come over to SCES! We will check your temp when you get to school to make sure.

2nd: When you get to school, go right to your classroom. Your teacher will be there waiting for you with a smile!

**Hand Washing** will happen a lot at school now. We will use hand sanitizer between washings. Be sure to sing your A, B, C's while you wash your hands to get enough time to kill those germs! *(Did you know that Twinkle Twinkle Little Star is the same tune? Bonus points if you can guess the composer!)*

**Masks**
We will all be wearing masks this year. Make sure you have your mask before you leave home. But if you forget, don’t worry, we have some here for you too. **Masks help keep you safe and other people safe.**

**Spaced Out**
Another way we stay safe is giving each other space. We have to stay apart, that means for this year we have to give “virtual” high-fives, fist-bumps, and hugs.

**Times to Remember**
- School starts at 8:05.
- School dismissal is at 2:40.
- If you are riding in a car to go home, your ride needs to be at the gym by 2:40.

See You Soon!
August, 2020

Dear Parents and Guardians,

This letter is meant to inform you that in order for your students to access school bus transportation for the Sunapee School District, we will need some specific information about your student(s).

Due to COVID-19, we will be rerouting all of our buses to allow for safety through social distancing. As you can imagine, this will significantly reduce our capacity. In order to accomplish this task, we will need to know exactly who we will be picking up and dropping off at each bus stop location.

We are developing an assigned seating arrangement to allow maximum capacity while providing the safest reasonable distance between families; the assigned seating will follow industry guidelines for loading and unloading in a manner that will minimize cross contamination of surfaces as much as possible. With that being said, siblings will be required to share a seat both to and from school regardless of age. Also, please note that we will not be able to accommodate alternate drop off or pick up locations for the foreseeable future.

All students will be required to wear masks at all times while on the bus. We ask that elementary school parents remain onsite to ensure their child is adhering to social distancing guidance from the CDC when at a cluster stop with other families. An adult will step off the bus and screen your child for fever. Any student with a body temperature of 100.0 or above will not be permitted to board the bus.

Only if you are requesting transportation for your student(s), please provide the following information no later than August 7, 2020:

Student(s) name(s):

Grade(s):

“To school” bus stop location AM:

“From school” bus stop location PM:

Please email requests directly to: bthomas@sunapeeschools.org
While I understand that you are being inundated with startup information, I appreciate your taking the time to complete this request. Without precise information, I am unable to ensure the safest possible seating arrangements for our students. Any late requests will be accommodated on a first come-first serve basis, but there will be a significant wait time as the routes may require adjustment in order to make the additional space for your student(s). Please email requests directly to bthomas@sunapeeschools.org

Thank you for your help in this process. We are all in this together and excited to get back in school. Stay well!

Sincerely,

Brenda Thomas
Transportation Director
603-763-5615
SCHOOL YEAR 2020 - 21

Food Service and Meals:

School meals provide our students with basic nutrition to stay healthy and attentive while in class. This breakfast and lunch process is designed, including mealtime logistics, to focus on limiting the possibility of a respiratory illness spread.

The protocols and practices as described below are designed for safety and understanding:

1. All students will eat breakfast and lunch in their classroom. This will eliminate larger gatherings.

2. For breakfast: upon entering the school and after screening, students will proceed to the cafeteria while practicing social distancing and wearing a mask. They will receive their breakfast in individual containers or bags and will then immediately proceed to their classroom. **This will be the only time students will be allowed in the cafeteria.**

3. Pre-ordering school lunch is of the utmost importance. A lunch menu ordering system can be found on the SAU website at: www.sau85.org.
4. All school meals will be delivered to the classrooms.

5. All meals, both hot and cold, will be served in individual disposable containers; there will also be individually wrapped silverware and napkins to lessen any possible cross contamination.

6. In the attempt to avoid cash transactions, the use of MySchoolBucks is highly encouraged. If you have any issues with this, feel free to contact me at: rfullerton@sunapeeschools.org We can work with you on this. Possibilities include mailing a check. Make sure the name of the student is on it. Go to www.myschoolbucks.com for more information. The SAU does not accept credit or debit cards, however, they can be used on MySchoolBucks.

7. All kitchen employees will be required to wear masks and gloves while in the kitchen, delivering food and while sanitizing.

8. All kitchen employees will self-screen before entering the work area.

9. All kitchen employees will sanitize hands upon entering the kitchen.

10. Kitchen work areas will be sanitized after each use. This includes all door handles and serving carts,
serving and portioning utensils, sinks and countertops.

FOOD ALLERGIES:

Plans for our students to eat in their classroom may heighten some families' already nervous students about returning to in-school learning. SAU 85 will proactively ensure that students with food allergies are protected when eating in the classroom. When eating in classrooms, students will:

- maintain physical distance
- not share utensils
- not share desks/tables
- not share water bottles or drinking vessels

All meals delivered to classrooms will be in pre-packaged, disposable containers; trash will be discarded in a food-only waste container that will be moved outside the classroom and promptly disposed of when lunch ends. All tables will be wiped down after each use.
Parent Survey Results

My child is a student in the following grade span:
166 responses

- PreK-1: 33.1%
- 2-5: 26.5%
- 6-8: 15.1%
- 9-12: 25.3%

Based on your remote learning experience, what were the educational tools you found to be most successful for your child? (Select all that apply) 165 responses

- Online meetings: 69 (41.8%)
- Video lessons (pre-recorded): 57 (35.5%)
- One-to-one time with teacher: 82 (49.7%)
- Daily assignments: 86 (52.1%)
- Multi-Day assignments with due dates: 71 (43.3%)

My child's overall remote learning assignments have been: (Select all that apply) 165 responses

- Rigorous and challenging: 70 (42.4%)
- Engaging and interactive: 86 (52.1%)
- Simple and easily completed: 61 (37.1%)
- Project-based: 63 (38.2%)
- Worksheet-based: 78 (47.3%)
- Hands on learning games/activities: 36 (21.8%)
- A review of previously learned material: 27 (16.4%)
If virtual education needed to continue into the next school year, what supports would be beneficial for your child? (Select all that apply)

165 responses

- One-to-one with a teacher: 93 (56.4%)
- Peer coaching/support: 48 (27.9%)
- Knowing due dates: 46 (27.9%)
- Having long-range due dates: 38 (23%)
- Day-to-day assignments: 66 (40%)
- Communication from our...: 87 (52.7%)

What have you found to be most successful with the remote learning experience? (Check all that apply)

156 responses

- My child has a daily routine that is working well: 92 (59%)
- My child regularly checks in with teachers and other school professionals: 76 (48.7%)
- My child has been engaged in meaningful learning: 54 (34.6%)
- Remote learning assignments are clear and understandable: 72 (46.2%)
- My child has access to resources and materials needed: 105 (67.3%)

What was the greatest challenge or obstacle faced during this remote learning time? (Check all that apply)

162 responses

- Access to Technology or Internet Access: -14 (8.6%)
- Too much time on assignments: -39 (24.1%)
- Confusion with directions/task instructions: -53 (32.7%)
- Establishing routines and daily schedules: -53 (32.7%)
- My child is unable to work independently: -39 (24.1%)
- My child is not able to keep up with assignments or expectations: -22 (13.6%)
- Feeling overwhelmed and stressed: -84 (51.9%)
- A lack of feedback on work completed: -51 (31.5%)
If you had to select today the format that you would like your child to receive their education in the 2020-2021 school year, it would be: (please rank 1 best to 4 least)

Looking back from March 16 to June 5, 2020, how was the overall remote learning experience for your child? We certainly recognize that students felt...ivity Teaching/Learning”, what would be your rating?

165 responses

Comments from Parent Survey

In the beginning my child was pushed to perform and excelled. He was taking off, far surpassing the expectations of his grade level. Then the work was scaled back and he became more bored and unmotivated. His goal became to finish the entire week’s assignments by lunch on Tuesday. He did this for a month. He figured out that he could relax and just show up for the occasional zoom meetings. I think going forward there needs to be a plan for those who are flourishing to let them fly.
Student Survey Grades 5-12 June 8, 2020
112 responses

Publish analytics

I am a student in the following grade span:
112 responses

- 5: 57.1%
- 6-8: 37.5%
- 9-12:
Based on your remote learning experience, what were the educational tools you found to be most useful for your learning: (Select all that apply)

112 responses

<table>
<thead>
<tr>
<th>Tool</th>
<th>Count (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online meetings</td>
<td>55 (49.1%)</td>
</tr>
<tr>
<td>Video lessons (pre-recorded)</td>
<td>73 (65.2%)</td>
</tr>
<tr>
<td>Daily assignments</td>
<td>52 (46.4%)</td>
</tr>
<tr>
<td>Multi-day assignments with due dates</td>
<td>51 (45.5%)</td>
</tr>
<tr>
<td>Zoom with the teacher if you get confused</td>
<td>1 (0.9%)</td>
</tr>
</tbody>
</table>

Overall remote learning assignments have been: (Select all that apply)

112 responses

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Count (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rigorous and challenging</td>
<td>61 (54.5%)</td>
</tr>
<tr>
<td>Engaging and interactive</td>
<td>32 (28.6%)</td>
</tr>
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<tr>
<td>Worksheet based</td>
<td>38 (33.9%)</td>
</tr>
<tr>
<td>A review of previously learned material</td>
<td>62 (55.4%)</td>
</tr>
<tr>
<td>Lots of google forms and edPuzzles</td>
<td>1 (0.9%)</td>
</tr>
<tr>
<td>I feel that the classwork was simpler</td>
<td>1 (0.9%)</td>
</tr>
<tr>
<td>Daily Quizzes</td>
<td>1 (0.9%)</td>
</tr>
<tr>
<td>Confusing instructions</td>
<td>1 (0.9%)</td>
</tr>
</tbody>
</table>
If virtual education needs to continue into the next school year, what supports would be beneficial for your learning: (Select all that apply)

111 responses

- One-to-one with a teacher: 36 (32.4%) - 46 (41.4%)
- Peer coaching/support: 13 (11.7%)
  - Knowing due dates: 61 (55%)
  - Having day-to-day assignments: 49 (44.1%)
  - Nothing: 72 (64.9%)
  - Not having as much work needed to be done: 1 (0.9%)
  - I think that for future remote learning: 1 (0.9%)
  - More Google/Zoom meetings, and more video: 1 (0.9%)

What was the greatest challenge or obstacle faced during this remote learning time? (Select all that apply)

111 responses

- Access to technology or internet access: 9 (8.1%)
  - Confusion with directions/task instructions: 33 (29.7%)
    - Unable to work independently: 47 (42.3%)
    - Feeling overwhelmed and stressed: 85 (76.6%)
  - Waking up on time: 1 (0.9%)
  - Everything had a different due date: 1 (0.9%)
  - No time to catch up on stress: 1 (0.9%)
If you had to select today the format that you would like your child to receive their education in the 2020-2021 school year it would be (please rank 1 best to 4 least)

Looking back from March 16 to June 5, 2020, how was the overall remote learning experience for you? We certainly recognize that students flourish under different circumstances. Using 1 as "Absolutely Horrible" and 10 as "High Quality Teaching/Learning", what would be your rating?

111 responses