



## ORCSD Re-Entry Plan | Phase 1

# ORCSD Task Force

## District

- Dr. James Morse – Superintendent of Schools
- Todd Allen – Assistant Superintendent of Schools
- Susan Caswell – Business Administrator
- Catherine Plourde – Director of Student Services
- Doris Demers – Child Nutrition Director
- Lisa Huppe – Transportation Director
- Jim Rozycki – Facilities Director
- Joshua Olstad – IT Director

## Mast Way Elementary

- Misty Lowe - Principal
- Brian Ryan – Assistant Director Student Services
- Felicia Sperry - Psychologist
- Katherine Moore - Nurse
- Susan Leifer – Technology Integrator
- Amy Leone – Speech & Language Pathologist
- Whitney Burke – Kindergarten Teacher
- Heather Drew – Third Grade Teacher

## Oyster River High School

- Suzanne Filippone - Principal
- Mark Milliken – Assistant Principal
- Mike McCann – Assistant Principal
- Kim Felch – Counseling Director
- Melissa Jean – Assistant Director Student Services
- Andy Lathrop – Athletic Director
- Kim Wolph - Nurse
- Celeste Best – Technology Integrator/Science Teacher
- Anna Goscinski – Special Education Teacher
- Don Maynard – PE Teacher
- Lisa Hallbach – Math Teacher
- Jon Bromley – Science Teacher
- Mike Blouin – Biology Teacher
- Shawn Kelly – English Teacher

## Oyster River Middle School

- Jay Richard - Principal
- Bill Sullivan – Assistant Principal
- Andrea Biniszkievicz – Assistant Director Student Services
- Rheanna Cote - Counselor
- Erin Pasay - Nurse
- Janet Martel – Technology Integrator
- Alida Carter – PE Teacher
- Andrea Lawrence – Science Teacher
- Clay Cahoon – Math Teacher
- Holly Pirtle – Health Teacher
- Jason Demers – Science Teacher
- Jason Duff – Special Education Teacher
- Kim Donovan – Language Arts Teacher
- Val Wolfson – Social Studies Teacher

## Moharimet Elementary

- David Goldsmith - Principal
- Brian Ryan – Assistant Director Student Services
- Brittany Morley - Psychologist
- Carina Dolcino - Counselor
- Shelia Koutelis - Nurse
- Sarah Curtin – Technology Integrator
- Liz Schmitt – Third Grade Teacher
- Melissa Gianino – Special Education Teacher
- Renee Torr – First Grade Teacher



# Confidence in Our Community

Oyster River's mission and purpose remain stronger than ever during these challenging times. When we left our campus on March 13th, we shifted to a remote learning plan in the context of a global emergency. **We are no longer in response mode for a crisis.** The ORCSD is consulting with experts, updating training for staff, and preparing our campus for a post-COVID world.

We are developing, and continue to refine, re-entry plans to provide both safety and learning continuity for all our students.

Phase I	Communication	Projected to Release July 8
Phase II	Communication	Product of Board Workshop on July 14
Phase III	Communication	Implementation and on-going review process TBA

[AAP COVID Planning](#)

[CDC School Guidance](#)

[Return to School Roadmap](#)

[NH DHHS](#)

[NH DOE: STRRT](#)

[Harvard School of Public Health](#)

## School Starts for Staff 8/24, Students 8/31



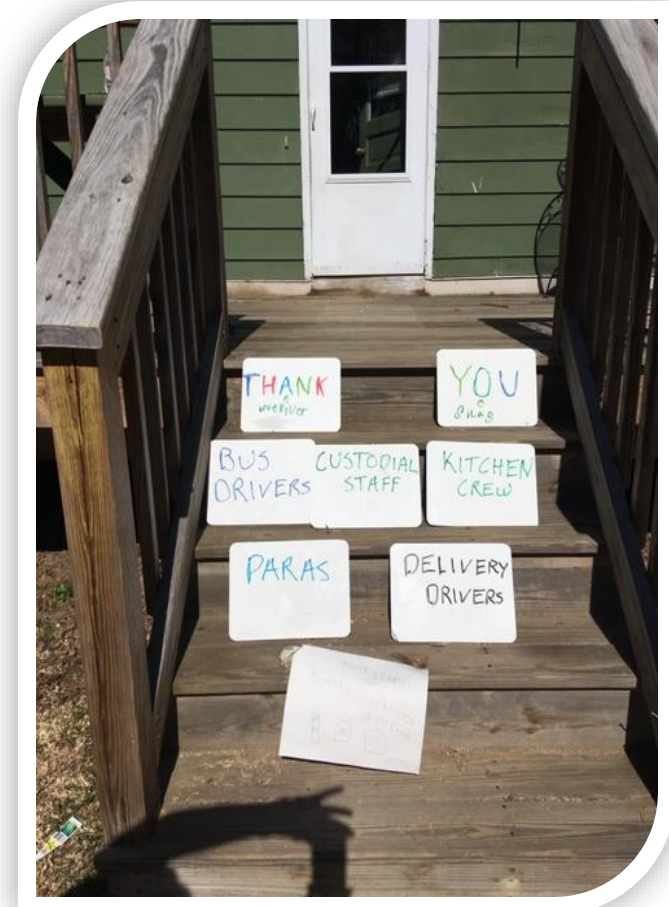


# Remote learning and The Resilience of Oyster River

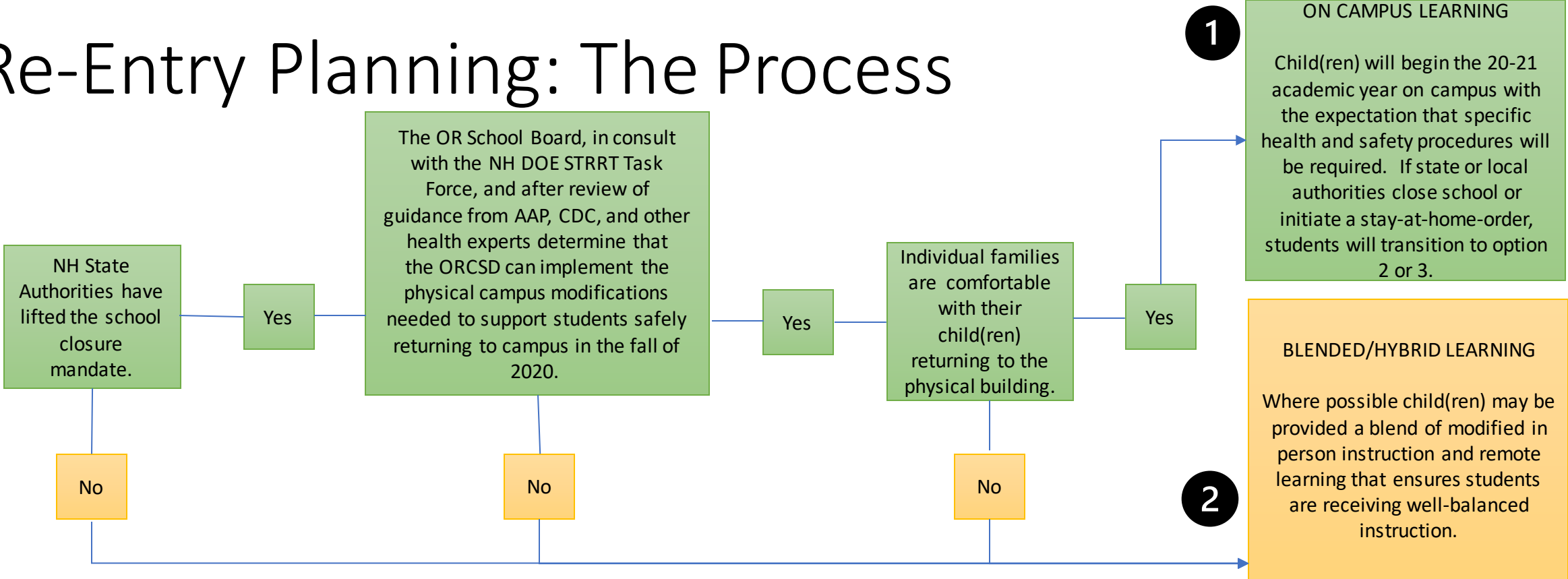
In March, the ORCSD, along with school systems across the country were pushed into an emergency remote learning plan due to the COVID pandemic. This sudden and traumatic change required students, families, and the school system to adjust on very short notice. **Thank you to the Oyster River Community for your support during this difficult time!** Based on community feedback and with the benefit of time to plan we are in the process of making many adjustments to improve the learning experience for all as we prepare for the new school year.

## [Lessons learned from Spring 2020 Remote Learning based on survey data.](#)

- Greater age-appropriate structure is needed across the system
- More synchronized learning, particularly at the K-8 level
- Students and teachers need more social connection with each other
- Parents need access to Schoology to support their child's learning
- More consistency is needed throughout the system



# Re-Entry Planning: The Process



Schools are tentatively scheduled to re-open on August 31, 2020 per ORCSD School Board approval, unless authorities declare schools to remain closed. Administration recognizes everchanging conditions require that we be prepared for multiple scenarios for the start of school. The ORCSD is prepared to provide instruction in both online and in person formats.

1

**ON CAMPUS LEARNING**  
 Child(ren) will begin the 20-21 academic year on campus with the expectation that specific health and safety procedures will be required. If state or local authorities close school or initiate a stay-at-home-order, students will transition to option 2 or 3.

2

**BLENDED/HYBRID LEARNING**  
 Where possible child(ren) may be provided a blend of modified in person instruction and remote learning that ensures students are receiving well-balanced instruction.

3









**REMOTE LEARNING**  
 Child(ren) will work synchronously and asynchronously with the support of their teacher.



# Planning for the Fall

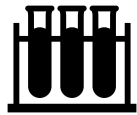
Our work in planning for the fall is guided by the [Return to School Roadmap](#), stakeholder district surveys, and [2Revolutions](#) coaching. Models of re-entry plans from throughout the country have also influenced our work. All guidance from these resources has been customized to fit ORCSD.

## Guidance on Essential Actions

		
Governance	Wellness and SEL	Instruction/Assessment
  		
School Operations	School Health	Technology

# Life on Campus

Updated as Recommendations Evolve



The district may require health screenings for students, faculty, and staff.



Lunch will be provided in a modified structure.



May use a staggered schedule for drop-off and pick-up.



Each student or staff member, when asked, may be required to quarantine for two weeks following illness or exposure.



Enhanced sanitizing and cleaning processes and regular handwashing.



Parents and visitors will be permitted by appointment only in the building.



Nursing personnel will be on campus.



Families will be responsible for keeping a contact tracing log when necessary.



The use of masks as mandated by health authorities/school district.



Athletic offerings will be guided by NHIAA recommendations.



Building use will be limited and follow strict protocols in adherence to state and local policies for outside groups.



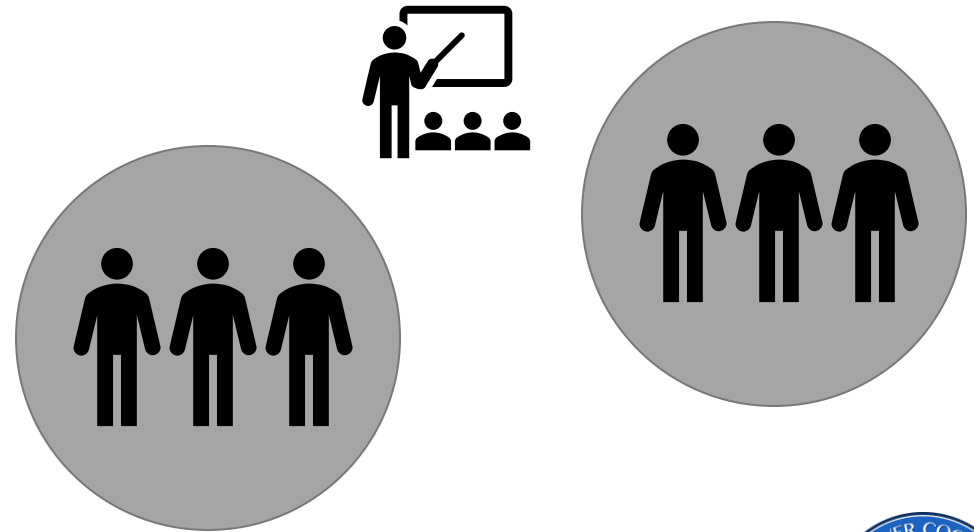
Outdoor space will be utilized to its full potential for instructional and social purposes.

# Introducing Cohorts/Fixed Groups

An educational cohort is a group of students working through curriculum and learning experiences together. Cohorts are designed to meet educational needs of students. Traditionally in the ORCSD we think of cohorts in terms of class or team groupings. In the post-COVID World cohorts can also serve an important health and safety purpose by providing schools a consistent structure to minimize the exposure students and teachers have to a larger number of people.

## Dissecting the Cohort

- Cohort sizes will be based on AAP/NH DHHS guidance.
- Cohorts will be housed in a single classroom or limited set of classrooms.
- Rather than students transitioning from class to class, wherever possible teachers will transition from cohort to cohort.
- Students not able to join cohorts in person may participate virtually.





# Elements of the Day

The ORCSD Re-entry Learning Plan for the fall of 2020 differs from the Emergency Remote Learning Plan implemented in March 2020. The Emergency Remote Learning Plan only provided a platform to share classroom content. The fall re-entry plan is designed to make on-campus and off-campus learning flow more efficiently.

All class content will be created and made available through Schoology for student and parent access. This allows for flexibility in the fall regardless of whether we are in person or remote.

PK-4	Middle School*	High School
Arrival/Drop Off	Arrival/Drop Off	Arrival/Drop Off
Morning MTG/Open Circle	Advisory/Bobcat Time	Advisory/Flex Block
Core Content	Core Content	Class/Electives
UA/Encore	UA	Lunch
Lunch	Lunch	Class/Electives
Recess	World Language	Dismissal/Pick Up
Dismissal/Pick Up	Dismissal/Pick Up	After School
Afterschool	After School	

\*Outdoor space at the Middle School is limited by construction.



On-Campus Learning



Remote Learning



Inside when Necessary









Blended/Hybrid Learning



Outside when Possible

# Digital Platforms

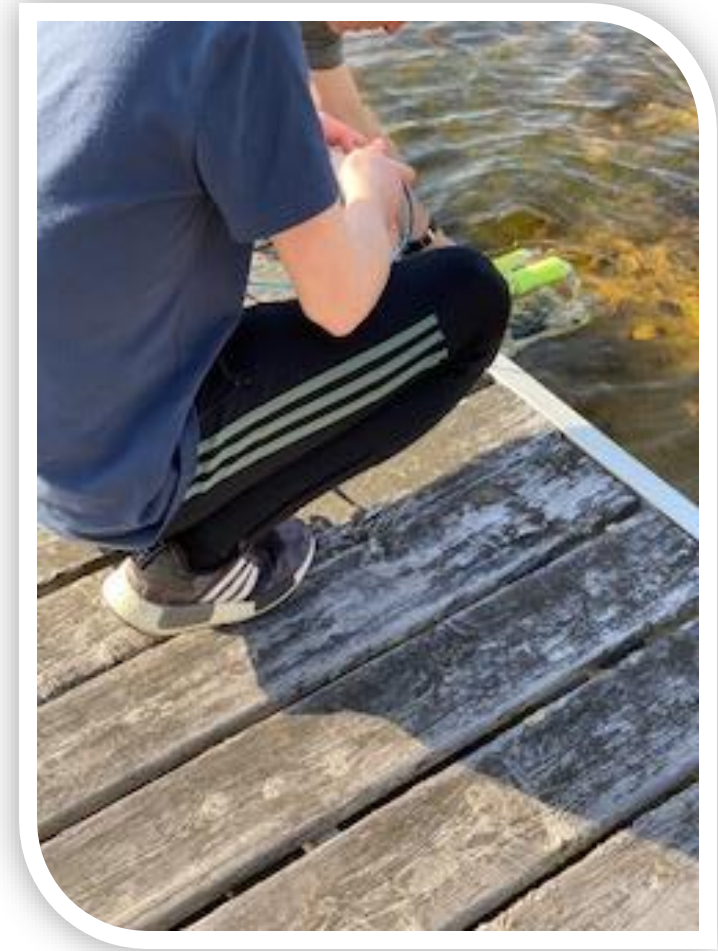
	<p>PowerSchool will continue to be ORCSD’s main student information system.</p>
	<p>Schoology was introduced in 19-20 as our learning management system. We were starting to roll it out when COVID-19 forced the closure of school and moved up our timeline. Each class will have a space in Schoology for teachers to post assignments and collect work digitally. Teachers can also communicate with students and parents. For the start of 20-21 we will be adding parent access.</p>
	<p>Microsoft Teams will continue to be the tool for face to face meetings between staff and students as well as staff and parents. Microsoft has shared that they will be working on Teams features over the summer to better meet the needs of the educational community.</p>
  	<p>Across the district other school and grade level applications will be in use. For example Freckle is used for Math in elementary, Learning A-Z for ELA in the elementary, ALEKS for math at ORMS, etc.</p>

# Comfort in Flexibility

Oyster River is responding to these uncertain times with an emphasis on academics, social emotional learning and wellness, with flexibility, while prioritizing our vision and mission . We are creating system options for our students to ensure they feel safe and engaged.

- On-Campus Learning
- Blended/Hybrid Learning
- Remote Learning

Oyster River is creating options for the system to adjust based on healthcare considerations, state guidelines and local priorities.



# Preparing for Interruptions

Oyster River will be following the recommendations from our re-entry plan, NH School Transition Reopening and Redesign Task Force (STRRT,) AAP and CDC recommendations. We are preparing for waves of interruption to on-campus learning. In the event our local community experiences a spike in COVID-19 cases and an interruption of physical operations occurs, a shift to blended/remote learning will happen immediately.



There may be unforeseen and unique costs to open school.



Students will be equipped for remote-learning in the event on-campus learning transitions to the blended model. Technology and supplies will be made available in the event an interruption occurs.



We recognize the needs of young children include the requirement of supervision and care in addition to their learning. In the event campus closes, we will prioritize the on-campus experience for our youngest students.



# SAU #5 Administration

If you have any questions, feel free to contact the people listed below.

Dr. James C. Morse Superintendent <a href="mailto:jmorse@orcscd.org">jmorse@orcscd.org</a>	Todd Allen Assistant Superintendent <a href="mailto:tallen@orcscd.org">tallen@orcscd.org</a>	Catherine Plourde Director of Student Services <a href="mailto:cplourde@orcscd.org">cplourde@orcscd.org</a>	Susan Caswell Business Administrator <a href="mailto:scaswell@orcscd.org">scaswell@orcscd.org</a>
--	--	---	---