The New Hampshire School Administrators Association, in coordination with the American Association of School Administrators, has announced that Mr. Mark MacLean is the New Hampshire Superintendent of the Year for 2020. Mr. MacLean, Superintendent of Schools for the Merrimack Valley and Andover School Districts (SAU #46) will receive a special award during the AASA National Conference on Education in San Diego, CA in February 2020.

Mark was selected for this honor by a panel of his peers and from a distinguished group of nominees. Seelye Longnecker, Merrimack Valley School Board Chair, said, “Mark’s greatest strength as a superintendent is his skill as a communicator. He represents the Merrimack Valley School District masterfully as an ambassador in the community and an advocate for public education in the State of New Hampshire.”

Dean Barker, Andover School Board Chair, remarked, “Mark is extremely responsive to all corners of the school community. Communications from student and staff and board members and community-at-large members are answered very quickly and respectfully.” Lorrie Carey, SAU #46 Board Chair, stated that “Mark is a strategist who works to achieve SAU goals so all district students can feel included and transition well from one school district to the next.”

Mark’s educational background includes a Bachelor of Science from the University of New Hampshire; a Master of Science from New Hampshire College; and a Certificate of Advanced Graduate Studies (CAGS) from Plymouth State University. He is currently enrolled in the Doctoral Program at Plymouth State University focusing on Educational Leadership. Mark started his administrative career as the Dean of Academics for the Hudson School District, and then became Assistant Superintendent of Schools for Kearsarge Regional School District. Mark became Superintendent of Schools in SAU #46 in 2014, where he remains today.

Mark currently serves as a Governing Board member of the American Association of School Administrators (AASA); is an executive board member of the New Hampshire School Administrators Association (NHSSA); and serves as the Chairperson of the NHSSA Legislative Committee.

Mark attributes part of his success to being the seventh of nine children and needing to find unique ways to stand out in a large family, whether it was through athletics or academics. Mark’s supportive and long-suffering spouse, Kelly; two wonderful children, Olivia and Camden; and their eccentric dog, Baxter, round out their nuclear clan. As a former computer instructor, and self-avowed risk-taker, Mark feels
comfortable in both the analytical and creative worlds. His passion for innovation and creativity provides a mindset for continual growth, not only for himself but for his staff and students.

Dr. Carl Ladd, executive director of the New Hampshire School Administrators Association, stated, “Mark is an outstanding representative of the many school superintendents in our state who work every day in support of public education. He is a strong and vigorous advocate for students and their families and is a true Champion for Children.”

COMING SOON!

Check out our NEW Member Portal to establish new or renew existing NHSAA Memberships, register for conferences and events, update account information and MORE!

Welcome to NHSAA’s Spring 2020 newsletter!

Inside this issue you will read about: 2020 Superintendent of the Year, Mr. Mark MacLean; up-to-date information regarding COVID-19 from our staff and Business Partners; and read about some of the highlights from our 33rd Annual Christa McAuliffe Transforming, Teaching & Technology Conference.

You will also see our regular features including: a message from our Executive Director, Dr. Carl Ladd; the 2020-2021 Professional Development Schedule; current Business Partner listing; information on AASA; and the NHSAA Staff and Executive Board member contact information.
Champions for Children
Our guiding principles are to…

- Champion efforts designed to successfully provide for the needs of all children.
- Effectively advocate for an equitable and comprehensive public education for all children, where they may reside.
- Take every opportunity to assert and defend the idea that public education is a public good and that it is essential to our democracy and the economy.
- Promote the development and sharing of effective leadership and educational practices that ensure the prudent stewardship of public resources.
- Lead in providing timely and substantive learning opportunities to educators in New Hampshire and New England.
- Build NHSAA into a highly productive organization that consistently seeks new ways to identify and meet members’ needs.

NHSAA 2019-2020 EXECUTIVE BOARD

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Lorraine Tacconi-Moore
SAU #24 428-3269

President-Elect
Pierre Couture
SAU #35 444-3925

Vice-President
Michael Delahunty
SAU #57 893-7040

Past President: Brendan Minnihan, SAU #43, 603-865-9500

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SAU#05 868-5100

2021
Russell Holden
SAU#85 763-4627

2022
Esther Asbell
SAU#16 775-8400

2023
Kathleen Cuddy-Egbert
SAU#49 569-7658

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Dan Moulis
SAU#74 667-2715

South Central
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SAU#12 432-6920

South West
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SAU#93 352-6955

Lakes Region
Stacy Buckley
SAU#80 267-9223

North Country
Marion Anastasia
SAU#36 837-9363

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Dr. Car. M. Ladd
carl@nhsaa.org

Associate Executive Director
Jerry Frew
jerry@nhsaa.org

Special Education Support Center Director
Jennifer Pomylko
jennp@nhsaa.org

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Fax: 603-225-3225
www.nhsaa.org

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Faith Wilson
faith@nhsaa.org

Marketing & Event Coordinator
Kymra Kurinskas
kymra@nhsaa.org

Executive Assistant
Paula Phaneuf
paula@nhsaa.org
Executive Director’s Message  
By Dr. Carl M. Ladd

As I write this message to you, my friends and colleagues, we are in the midst of a worldwide crisis that has forced us to respond more innovatively and more rapidly to a greater number of unforeseen situations than at any other time in our collective memory. To say that we have been in an emergency response mode for several months is clearly an understatement. The work that has been done to meet the needs of students, families, staff and communities by educators and educational leaders across New Hampshire in a very short period of time under incredible circumstances has been nothing short of heroic.

In a time of great social, political, and economic upheaval, it may feel like the safe and wise course to respond only to the crisis at hand and not think or plan too far ahead because the future is so uncertain. While that is certainly understandable, it could be argued, however, that it is precisely during these times when we need to be most focused on the future.

Times of crisis often present incredible opportunities for learning. How we respond to these opportunities in this ever-changing landscape will determine how well we are positioned to meet the future – for our communities, students, and for public education in general.

As I’ve grappled with some of these same issues and challenges on behalf of our Association and looking toward supporting all of you, I have found myself reflecting on Carol Dweck’s work on growth mindset in terms of future forward thinking, planning, and reflecting.

Julian Kent, a noted author and speaker, has referenced a number of growth mindset questions to consider based on Dweck’s work. The most critical and overarching question is, “What does this make possible?” Instead of thinking about the limitations of our current situation, this question pushes us to think about possibilities. Just the act of reflecting on this question as an administrative team, faculty, or board can reveal great potential for innovation and growth.

As we know, the quality of the answers we get are determined by the quality of the questions we ask. Asking questions that focus on a growth versus a fixed mindset will allow for deeper reflection and insights. Kent raises a number of questions that may help to sharpen our thinking and focus on the future as well as respond to the current situation. I know they have helped me during these times.

**Growth Mindset Questions:**
1) What have we learned in this crisis?
2) What is something we’re currently doing that we need to do more of?
3) What is still in my control?
4) What is the most important thing I can do today?
5) How will I run at this decision instead of running away from it?
6) How can this prepare us for the next challenge?
7) What can we do to make this a new beginning for us?

Times of crisis often present incredible opportunities for learning. How we respond to these opportunities in this ever-changing landscape will faculty, or board can reveal great potential for innovation and growth.

While none of these questions in and of themselves are earth shattering or revolutionary, they can be a guide for reflection and growth for us both personally and professionally. In a time of uncertainty and chaos, we have the opportunity to turn our greatest adversities into our greatest advances. I can think of no other group who is better able and equipped to meet this moment and to help shape an amazing future for our students and families than all of the public education leaders in our state – work that you’ve all been doing admirably and heroically.

I wish you well during these turbulent times, and please know that NHSAA continues to stand ready to assist you in any way possible as you grapple with moving forward into an uncertain, but potentially exciting and rewarding, new future.

As always, I look forward to your comments and suggestions.

Be well,
Carl
Spring 2020 Message to NHSAA Business Partners
Mr. Jerry Frew, Associate Executive Director

First of all, we hope that this digital edition finds you and your loved ones all safe and healthy. During these unprecedented times, the movement and pivots that are required in our daily lives can leave us tired, and perhaps a bit on edge. Please take time for YOU and your loved ones. Many of you are on the road a great deal in your work, and this extended time with your loved ones is an unanticipated gift.

NHSAA members would like to thank you for thinking of us and for providing the many resources and supports that we have posted on our website under COVID-19 Resources and COVID-19 Links. We know that COVID-19 has altered your world too, and we just want to let you know how much we appreciate your partnership during these difficult times.

We will come out of this on the other end, and look forward to continuing relationships with each of you through our robust calendar of Professional Development and networking events throughout the next school year.

On behalf of the NHSAA membership we simply say “Thank you”.

Stay safe and well,

Jerry
March 23, 2020 was the official start date of remote learning for our students here in New Hampshire. It was also the start date for many districts trying to figure out how to provide special education services in a different manner while still meeting the educational goals outlined within their students’ IEPs. Our US Department of Education and our NH Department of Education both identified the first priority – safety, health, and welfare of the students within our communities. Next, when deciding how districts would provide special education services, school leaders had to focus on how to continue to provide FAPE, a Free and Appropriate Public Education. While not at all perfect solutions, in most cases school districts have been able to meet these demands of FAPE within the world of remote learning. As documentation, school districts are encouraged to carefully record how they are communicating with parents and exercising good faith effort to provide special education services to each student. In addition, districts should document methods by which they continue to hold special education meetings, support parent participation, and secure parent permissions. These requirements remain in place without changes to the timelines and deadlines set by state and federal law.

Early on, NH Commissioner Edelblut advised school districts to utilize a three-tier model for providing special education services. The Commissioner and Governor Sununu outlined three options to districts for providing special education services: First, institute remote learning with virtual special education services. Second, provide a blended program with some special education services provided in small groups within school buildings. The third option was compensatory education or “make up” services. While the term “compensatory education” implies that districts are doing something wrong, most all districts are instead doing the best they can to support all students including those with special education programs. Providing services within school district buildings soon became a health concern and not allowed by local authorities. This meant that districts devoted their attention to providing remote learning for all, including those services provided by special education teachers and specialists.

Districts are closing in on their first month of remote learning. As time goes on, families and districts recognize that maintaining social-emotional health is a concern for each student, family member and teacher. Social isolation is a factor while working from home. Dealing with health and well-being concerns during this pandemic takes its toll. No one has the answers. These are unprecedented times. NHSAA has been gathering resources to support students, families and educators during remote instruction and learning. If you would like more information, please contact the Special Education Support Center’s Director, Jennifer Pomykato (jennp@nhsaa.org). We welcome your feedback and suggestions on ways NHSAA and the SESC can support your district and your families during these extraordinary times.
Updates, Information and Resources

My AASA Member Portal, or “Where School Leaders Link to Success,” is an informative and accessible online resource that offers insight and reaction to contemporary issues facing our nation’s school administrators.

From Superintendent success stories, to member blogs and the latest expert advice on the most difficult issues. Experience this online community by going to www.AASAconnect.com

AASA 2020 Superintendent of the Year

Gustavo Balderas, superintendent of Eugene School District 4J, has been named the 2020 AASA Superintendent of the Year. The announcement came at the AASA National Conference in San Diego, CA in February 2020.

National Conference 2021

New Orleans, Louisiana
February 18-20, 2021

For more information visit www.aasa.org

AASA Dues 2020-2021
(membership year is July 1, 2020 through June 30, 2021)

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<td>Retired</td>
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*Superintendents in school districts with fewer than 350 students enrolled

To join, call (703) 528-0700
Email membership@aasa.org, or visit https://www.aasa.org/Join.aspx

NHSAA LIST-SERVE FOR MEMBERS

NHSAA utilizes Gaggle email as the platform for the NHSAA List-Serve. The purposes of the NHSAA List-Serve are to:

1: Provide members with prompt, efficient notification via email of matters of interest such as proposed legislation, court decisions, and administrative rulings.

2: Provide members with notices via email of matters of interest such as proposed rules and legislation, court decisions, and administrative rulings.

3: Provide members with the means to have group discussions via email on Matters of mutual interest.

As a regular feature in the Champions for Children Newsletter we would like to share any appropriate news about members in order to promote networking, communications and friendship.

Please feel free to call us at (603) 225-3230 and share some information for the next issue. We are interested in job changes, names of new central office administrators, special recognitions, or personnel news you would like to share.

NHSAA Mentors

If any member would like to be an information mentor to a new school administrator during the next year, please contact Carl at (603) 225-3230 or carl@nhsaa.org, or contact your regional chair (see page 3 for listings).
The 33rd Annual Christa McAuliffe Transforming, Teaching & Technology Conference was held from Monday December 2nd to Wednesday December 4th at the DoubleTree by Hilton Manchester Downtown Hotel in Manchester, NH.

The Christa McAuliffe Transforming, Teaching & Technology conference highlights the sharing of teaching and learning strategies that integrate the latest technology resources among educators. This teacher-favorite conference serves as a forum for exchanging technology-based tips & tricks, instructional strategies, management techniques, technical solutions and success stories that really resonate in the current learning environment. Based upon the concept of collegial sharing, the primary focus is on what is possible with the resources we have available to us today. The conference also provides an opportunity to investigate and for hands-on exploration of new and emerging technologies!

Keynote Speakers:

**Olivia "LivBit" Van Ledtje** is an eleven-year-old reader, thinker, and kids' voice believer. Using technology to inspire empathy, equity and activism, Olivia's mission is to share messages with the world that are hopeful, kind and true. Her work is featured internationally as a model for digital citizenship and kid creation. She is a seasoned keynote speaker, with her own podcast, The KidLit Show and co-author of Spark Change: Making Your Mark in a Digital World. Recently Olivia was honored at Google Headquarters in San Francisco, CA with a Digital Rock Star award as well as a #Digital4Good award for her work on LivBits. Olivia looks forward to engaging with authors and educators who share her drive to promote reading, thinking, and digital citizenship for kids. Above all, Olivia prides herself in creating "heartbeeps" for the world. Connect with Olivia on her social media accounts @thelivbits or by visiting her website www.theLivBits.com

**Pernille Ripp** is an expert in literacy and technology integration and passionate advocate for education. She dedicates her research and practice to developing engaged and empowered students and communities. In 2010, Pernille founded The Global Read Aloud, a global literacy initiative that began with a simple goal in mind: one book to connect the world. From its humble beginnings, the GRA has grown to connect more than 4,000,000 students in more than 80 different countries. Pernille has authored multiple books focusing on creating learning spaces and communities where students thrive and all stakeholders are empowered and passionate about learning. Her work has been featured in many print and online journals including Edutopia, School Library Journal, The Guardian, and MiddleWeb. You can follow Pernille’s work on Blogging Through The Fourth Dimension, her personal blog and a frequent Teach100 top-rated education blog. With her mentoring, her own students' blogs have had more than 600,000 unique views since they began. Pernille’s current research interest is in creating passionate literacy environments within the restriction of our current educational systems to helping students fall in love with literacy again. She uses her own classroom as a laboratory, as well as learns from the many educators she works with across the world. Pernille is a Skype Master Teacher; recipient of the 2015 WEMTA Making IT Happen Award; and the 2015 ISTE Award for Innovation in Global Collaboration.
Participant Experience:

Besides our popular keynote speakers, new to the conference this year were Solution Partner 30-minute presentations and round-table discussions that were a big hit! The week was kicked off by some cool and innovative BYOD and MITI sessions, in addition a huge snowstorm courtesy of Mother Nature! In true new England fashion, our attendees braved the elements and learning and fun was had by all.

Also new this year was a daily keynote luncheon in the Armory, which was also home to our popular Learning Booths and Student and Teacher Showcases. 2019 also saw a change in venue for the Solution Partner pavilion and Registration desks, making everything more centrally located for your conference experience! We strive to make each year better than the last.

We look forward to seeing you at CMTC 2020!
NHSAA Membership Support Services

The New Hampshire School Administrators Association offers its member districts the following three categories of high-quality, timely and economical services.

- **Educational Facility Planning**
  - Conduct an assessment of educational facilities
  - Review and analyze prior facility and/or program studies
  - Complete “Educational Specifications”
  - Perform other facility/educational related studies
  - Develop profile of number and type of rooms or spaces needed to accommodate enrollment growth and program needs

- **Educational Consulting Services**
  - Complete an organizational study
  - Assess staffing needs
  - Evaluate program offerings
  - Other services as required by members

- **District-Based Professional Development Workshops on:**
  - Learning Styles
  - The Purposes of Education
  - Evaluation/Assessment Perspectives
  - The Art and Science of Leadership

Work sessions can be designed to meet time constraints ranging from a keynote Address, to a two-hour afterschool session, to a multi-day institute or retreat. Special programs can be arranged on topics related to technology or other areas of interest.

All revenue generated from services supports the work and mission of NHSAA. Additionally, a consultant team will be tailored to meet your needs and will include the Executive Director and educational experts. Please feel free to contact Carl at (603)225-3230 or carl@nhsaa.org

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Thank you to our Business Partners

It is through their special contributions that we are able to offer our high-quality professional development to educators throughout our region. Members are encouraged to explore their many offerings to acknowledge and appreciate all that they do to support our cause.

- ***Diamond Partners***
  - HealthTrust, Darlene Simmons
    - (603) 230-3327
  - Houghton Mifflin Harcourt, Mark Hastings
    - (857) 265-6916
  - Primex, Monica Panait
    - (603) 225-2841

- ***Platinum Partners***
  - Alma, Anna Logan
    - (215) 840-5128
  - BetterLesson, Laura Boothroyd
    - (617) 281-7930
  - Champions, Kevin Eaton
    - (503) 872-1478
  - Curriculum Associates, Brian O’Mara
    - (978) 844-4883
  - EdElements, Megan Campion
    - (703) 819-6296
  - Edgenuity, Greg Moore
    - (774) 238-0945
  - Lifetouch, Micah Martzke
    - (802) 229-0299
  - McGraw-Hill, Carol Rota
    - (603) 493-5946
  - Renaissance Learning, Suzanne Herron
    - (866) 563-1089
  - Rethink Ed, John Henyecz
    - (201) 398-6953
  - ServiceMaster, Luke Morris
    - (781) 686-4130
  - Social Sentinel, Mike DeCecco
    - (802) 881-1017

- ***Gold Partners***
  - Energy Efficient Investments, Tom LoPizzo
    - (603) 440-4480
  - Imagine Learning Anne-Marie Brockwell
    - (781) 264-6697
  - SchoolCare, Lisa Duquette
    - (603) 836-5031 ext. 305

- **Friends**
  - John Guilfoil PR, McIntyre Business Products, Northeast Delta Dental, Sulloway & Hollis
New Hampshire School Administrators Association

Serving New Hampshire’s educational leaders and children since 1941

Professional Development Program

2020-2021

Contents:

√ Schedule and Program Descriptions
√ Season Ticket Registration
√ Individual Program Registration Form

NHSAA is working every day to be New Hampshire’s leading provider of high-quality professional development to educators.

Programs and registration available online at www.nhsaa.org
New Hampshire School Administrators Association
Professional Development Schedule
2020 - 2021

All sessions begin with an 8:00 a.m. registration time
Full-day programs run from 8:30 a.m. – 3:00 p.m.
Half-day programs run as posted

1,2) September 22 & 23, 2020 – Tuesday & Wednesday – Grappone Conference Center – Concord, NH
“2020 Best Practices Conference on Social-Emotional Learning”
Presenters: National Presenters, NH Dept. of Education, and NH Educators
Moved from its scheduled date of spring 2020, this conference is in response to a growing need from member districts to address critical issues relating to students’ social-emotional learning including behavioral and mental health, at-risk behaviors, and substance abuse. This timely two-day conference will focus on providing in-depth information and practical policies and strategies for schools and districts addressing the areas of trauma-sensitive classrooms, suicide prevention, social-emotional learning, mental wellness for staff and students, and more.

The program includes Keynotes from Dr. Bill Daggett, Jeff Perrotti, Dan St. Romain and Candice Porter, and will focus on best practices and intervention strategies to positively impact students’ behavioral health at all age levels. Target audience includes superintendents, central office leaders, building leaders, counselors, nurses, and health and classroom teachers.

3) October 7, 2020 – Wednesday – Grappone Conference Center – Concord, NH
“The Annual Bradley F. Kidder Educational Law Conference”
Presenters: New Hampshire School Attorneys
New Hampshire’s top school attorneys will highlight new developments in school law on the topics of new laws, collective bargaining, privacy, use of media, school finance, personnel, special education, and more. This workshop is co-sponsored annually by the New Hampshire School Administrators Association (NHSAA), the New Hampshire Council of School Attorneys (NHCOSA), and the New Hampshire School Boards Association (NHASBO).

4,5) October 27 & 28, 2020 – Tuesday & Wednesday – Grappone Conference Center – Concord, NH
Presenters: National Presenters, NH Educators and Featured Speakers
Our annual two-day statewide work session sponsored by the New Hampshire School Administrators Association (NHSAA) and the New Hampshire Association of School Business Officials (NHASBO) includes a Keynote from successful film producer and philanthropist, Sean Covel as well as presentations on new developments in collective bargaining, state law, auditing requirements, data collection, state financing practices, school safety, lease purchases, Department of Revenue Administration, federal funding, and the sharing of successful “Best Practices.” This program will feature a detailed discussion of educational funding for fiscal year 2021 and beyond, an update on state policy issues, and an opportunity to visit with leading exhibitors.
6) **November 18, 2020— Wednesday – Grappone Conference Center – Concord, NH**
   “Excellence through Equity Conference”  
   **Presenters: National Presenters, NH Educators and Featured Speakers**
   The Excellence through Equity Conference is designed to provide educators with information and resources needed to identify and eliminate the gaps in achievement, expectations, and opportunities for students from diverse ethnic and socio-economic backgrounds. This growing event will begin and end the day with a general session, while also offering multiple concurrent sessions with content focused on raising awareness and highlighting best practices that should be implemented to create equitable school environments for all learners.

7,8) **December 1 & 2, 2020 – Tuesday & Wednesday – DoubleTree Hotel – Manchester, NH**
   “34th Annual Christa McAuliffe Transforming, Teaching & Technology Conference”
   **Presenters: National Presenters, NH Educators and Featured Speakers**
   One of New England’s largest technology in education conferences, CMTC includes nearly 100 sessions focusing on the use of technology in all aspects of education. In addition, approximately 40 Solution Partners from across the country will showcase their latest products and services and provide learning opportunities for attendees. The New Hampshire School Administrators Association (NHSAA) and the New Hampshire Affiliate of the International Society for Technology in Education (NHSTE), in collaboration with the New Hampshire School Library Media Association (NHSLMA) and NHCTO Council, sponsor this two-day event. This year’s nationally recognized keynote speakers will be Kate Darling, popular Research Specialist at MIT and Ray McNulty, President of the National Dropout Prevention Center & Successful Practices Network. Don’t miss this great event! Visit www.nhcmtc.org for more detailed information.

9) **February 1, 2021 – 8:00-11:30 a.m. – Monday – Grappone Conference Center – Concord, NH**
   **Legislative Review, Part One – 2020-2021” – **1/2 Day Program**
   **(Attendance is open only to eligible members of NHSAA and their invited guests.)**
   **Presenters: State Elected Officials**
   A half-day program designed to inform members of critical new legislative issues being considered in the new session of the 2021 Legislature, meet legislative leaders, share new research, discuss member issues, and review legislation on the web.

10) **March 8, 2021 – Monday – Grappone Conference Center – Concord, NH**
   “2021 Best Practices Conference on Personnel Leadership”
   **Presenters: NH Educators, State Agency Leaders, Attorneys, and Practitioners**
   An important annual session for leaders in personnel management that includes presentations of best practices in developing, supervising, compensating, evaluating, hiring, and discharging of employees. Presentations will center on new developments in state law and regulations and the sharing of successful strategies, policies, and practices.

11) **March 22, 2021 – 8:00-11:30 a.m. – Monday – Grappone Conference Center – Concord, NH**
   **Legislative Review, Part Two – 2020-2021” – **1/2 Day Program**
   **(Attendance is open only to eligible members of NHSAA and their invited guests.)**
   **Presenters: NHSAA Staff and Members**
   A half-day program designed to inform members of critical new legislative issues being considered in the new session of the 2021 Legislature, discuss NHSAA positions, and plan strategies.
April 7 & 8, 2021 – Wednesday & Thursday – Grappone Conference Center – Concord, NH
“2020 Innovations in Learning Conference”

Presenters: National Presenters, NH Educators and Featured Speakers

The Innovations in Learning (formerly Curriculum, Instruction & Assessment) Conference focuses on fresh and innovative practices in the classroom while offering an in-depth update on the status of curriculum development, the needs of the 21st Century Learner, and successful implementation of sustained change initiatives. Two of our keynote presentations will be made by nationally recognized authors and speakers: Valerie Greenhill, President and Co-Founder of EdLeader21; and other nationally recognized speakers. In addition to these nationally acclaimed speakers, our program will include a variety of concurrent sessions by New Hampshire educators featuring College and Career Readiness Practices, ELOs, personalization of learning, presentations by students enrolled in CTE Programs and many others.

Please note: Registration fees are non-refundable and subject to regular billing unless cancellation is received via email (paula@nhsaa.org) or phone (603-225-3230) at least 7 days prior to the event.

See next page for season ticket information.

Please visit our website at www.nhsaa.org or contact the NHSAA office for more information.

NHSAA
46 Donovan Street, Suite 3
Concord, NH 03301
Phone: 603-225-3230
Fax: 603-225-3225
Email: kymra@nhsaa.org
The 2020-2021 NHSAA Season Ticket

The 2020-2021 Season Ticket provides an opportunity for you to attend ALL of the 11 full-day professional development opportunities PLUS two half-day information sessions. All sessions include coffee, continental breakfast, and conference materials. Full-day sessions also include lunch.

Each Season Ticket is the equivalent of 1 seat at each of the sessions offered in this program. This represents a unique and valuable way to deliver timely, high-quality professional development to your administrative team and potential future leaders.

2020-2021 Season Ticket Costs are:

$1,995 for one ticket
(1 seat at each of the different sessions offered – a savings of over $200 over regular ticket purchases)

$3,950 for two tickets
(2 seats at each of the different sessions offered – a savings of over $400 over the regular ticket purchases)

$1,895 each for three or more tickets
(3+ seats at each of the different sessions offered – a savings of over $900+ over the regular ticket purchases)

2020-2021 NHSAA Season Ticket Registration Form

SAU #____ (if applicable)         Purchase order number: __________________________
Name of person ordering:_________________________ Email: __________________________
Billing Address:________________________________________

Please Note: Each season ticket holder will receive a letter of confirmation and an invoice. In order to ease the record keeping process, to promote accurate registration counts, and to allow for personalized name tags, participants are requested to register for each conference individually when it is advertised.

Cost of NHSAA Season Tickets:
1 ticket $1,995.00 ea.
2 tickets $3,950.00 ea.
Additional tickets (3+) $1,895.00 ea.

Total Number of Tickets_________ Amount Due $_____________

Please make your selection and register online at:
https://nhsaa.users.membersuite.com/
or
Please e-mail completed form to:
paula@nhsaa.org

Please mail payment to:
NHSAA
46 Donovan Street, Suite 3
Concord, NH 03301
Fax: 603-225-3225
Individual Program Registration Form
2020-2021

(Please use a separate form for each person attending. Copy as necessary.)

Title of Conference: ____________________________________________________________

Date(s) Attending: ____________________________________________________________

Name: ____________________________________________ Position: ______________________

SAU#: _______ District/School: ________________________________________________

Address:_______________________________________________________________________

City:_________________________________ State: _______ Zip: _______

Phone:__________________________ Email:________________________________________

Cost:  $165.00 – Full-Day Conference per person
       $310.00 – Two-Day Conference per person
       $100.00 – Half-Day Conference per person (*9 & 11 only)

Please note: Registration fees are non-refundable and subject to regular billing unless
cancellation is received via email (paula@nhsaa.org) or phone (603-225-3230)
at least 7 days prior to the event.

Billing Instructions: ___ A Check Is Enclosed (Please check one)
___ Apply GSLA or Season Ticket
___ Bill District

Credit Card Payment Available with Online Registration

Please register online at:
https://nhsaa.users.membersuite.com
or

Please email this form to:
paula@nhsaa.org

or mail to:
NHSAA
46 Donovan Street, Suite 3
Concord, NH 03301
Fax: 603-225-3225

Register online for a season ticket or an individual session at:
www.nhsaa.org
High Touch Cleaning Checklist

<table>
<thead>
<tr>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair Handles &amp; Backs</td>
</tr>
<tr>
<td>Coffee Machines &amp; Pots</td>
</tr>
<tr>
<td>Counter Tops</td>
</tr>
<tr>
<td>Desktops</td>
</tr>
<tr>
<td>Door Glass</td>
</tr>
<tr>
<td>Door Handles &amp; Edges</td>
</tr>
<tr>
<td>Elevator Buttons &amp; Doors</td>
</tr>
<tr>
<td>Employee Cell Phones</td>
</tr>
<tr>
<td>Kiosk Buttons</td>
</tr>
<tr>
<td>Keyboards &amp; Mice</td>
</tr>
<tr>
<td>Light Switches</td>
</tr>
<tr>
<td>Mailboxes</td>
</tr>
<tr>
<td>Microwaves</td>
</tr>
<tr>
<td>Paper Towel Dispensers</td>
</tr>
<tr>
<td>Phones</td>
</tr>
<tr>
<td>Podiums</td>
</tr>
<tr>
<td>Printer/Fax Machines</td>
</tr>
<tr>
<td>Refrigerator Handles &amp; Doors</td>
</tr>
<tr>
<td>Sink Faucets &amp; Handles</td>
</tr>
<tr>
<td>Stair Rails</td>
</tr>
<tr>
<td>Staplers &amp; Staple Removers</td>
</tr>
<tr>
<td>Tabletops</td>
</tr>
<tr>
<td>Tape Dispensers</td>
</tr>
<tr>
<td>Time Clocks</td>
</tr>
<tr>
<td>Toaster Ovens</td>
</tr>
<tr>
<td>Trash Receptacles</td>
</tr>
<tr>
<td>Vending Machines</td>
</tr>
<tr>
<td>Water Fountains</td>
</tr>
</tbody>
</table>

Don’t Overlook These Common Gathering Places.

- Break Room Areas (Appliances, Sinks, Chairs & Tables)
- Conference Room Tables & Chairs
- Restrooms (Restroom Flush Handles, Toilet Paper Dispensers)
- Open Shared Workspaces

While we hope it will never be necessary, ServiceMaster Restore is qualified and equipped with the required protocols and processes should any pathogen outbreak occur within your facility.

Please Call Us If We Can Be Of Service

1-800-281-0072
Cleaning & Sanitization Best Practices
ServiceMaster by Gaudet

Considering the health scare we are all presented with, ServiceMaster by Gaudet wanted to share some information we hope you will find helpful. We have been contacted by many towns and schools in the area with questions on protocol regarding preventative and post contamination cleaning. Laid out below are some helpful guidelines we are following for both preventative and post contamination cleaning.

Prior to confirmed virus exposure, one of the most important things we all can do right now is do our part to help slow the spread of this virus. Many states and local governments have taken steps to put advisories in place, but what should you do if your department/team is still operating? One of the best things is hourly sanitization of “high-touch” surfaces. Doorknobs, light switches, cell phones, mailboxes, trash receptacles, water fountains, keyboards & mice and stair rails are examples of what should be cleaned. We have a High Touch Cleaning Checklist that is very helpful to post throughout your facilities that includes about 30 items/areas that should be routinely sanitized throughout the day. Please email Luke Morris lmorris@svmgaudet.com if you would like a copy.

Now what should be done if there is confirmed virus exposure or even a confirmed case in one of your staff members? Although ServiceMaster by Gaudet has access to EPA registered products that may not be as accessible to the general public, we cannot 100% guarantee that sanitization with these products will completely eradicate the virus simply because there are so many things still to be learned about the virus. That being said, we have a cleaning system that has proven to be very effective in similar cases and followed up with routine sanitization of high touch surfaces should add a heavy layer or precaution and prevention. Details below...

Cleaning for Exposure Situations (Confirmed COVID-19 case)
1. Provide necessary and appropriate security and containment for each specific property type.
2. Wear appropriate PPE for personal protection and as directed by the product label.
   o These include:
     a. Full body covering (moisture resistant)
     b. Respiratory protection: full face preferred, if using a half face, eye protection must be added.
     c. Eye protection, if not wearing full face respirator. Safety goggles with an added face shield covering, to protect exposed skin.
     d. Double gloves, sealed to protect suit (taped at wrist on outer layer)
     e. Medical grade, disposable, nitrile gloves (inner layer) ii. Chemically resistant nitrile (outer layer)
3. Utilize appropriate EPA registered product
   o Follow label directions for required dwell time
Employees working in teams of 2 – 3 monitoring each other for work related stress and other safety concerns.

4. Working from high-to-low, clean-to-dirty, wipe all horizontal and high touch surfaces (light switches, door knobs, hand rails, etc.) using micro-fiber cloths or disposable cloths.
5. Spray disinfectant on all surfaces to ensure coverage of product.
6. Inspect surfaces after cleaning and ensure adequate product contact time per label.
7. Move to next location as a team and repeat process.
8. All equipment that was used (HEPA vacuums, sprayers, buckets, etc.) must be wiped with disinfectant to prevent cross contamination.

If your teams are tackling this themselves, we hope these guidelines will help keep everyone safe and result in a well sanitized facility. We are able and ready to help with anything you may need. We understand that this is a stressful time. If we can use our expertise to help take routine cleaning and sanitization off your plate, please let us know!

Luke Morris
lmorris@svmgaudet.com
EMERGENCY: 800-281-0072
Office: 781-932-1171

ServiceMaster Restore®
Schools and districts around the country have been working tirelessly to provide services for their students and families during this unprecedented time. As the days away from school move to weeks, we understand that your students’ emotional well-being is important to you, which is why providing social and emotional learning is so critical right now.

Edgenuity, in partnership with Purpose Prep, offers a comprehensive social and emotional learning curriculum for students in grades 6–12, with K–5 curriculum available in the fall. This partnership gives educators access to a premier library of SEL curriculum, which is designed to set students on the path to success, purpose, and happiness, and aligns to the five SEL competencies defined by CASEL.

The content-specific curriculum is built for educators to use the full courses or the modules within them for prevention and empowerment for all students, or for intervention and restorative justice for individual students. And the curriculum is available in the Edgenuity learning management system, giving educators access to user-friendly customization tools and at-a-glance data and reporting.

Using this curriculum, students will learn to understand their behaviors, process their emotions, and develop strategies for problem-solving when confronting challenges or needing redirection. Each multimedia-rich lesson features the Purpose Prep experts, a diverse group of real people from around the world with varied experience that brings learning to life with conversations about timely, relevant topics. However educators use the curriculum, it can increase academic success, improve attitudes toward school, develop pro-social behavior, and reduce stress, anxiety, and depression.

LEARN MORE
edgenuity.com/SEL